



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in high-quality competition for all children. Annually-increasing participation in high-quality inter-school sport. Increased number of teams, including A, B and C teams entered into events. Increased provision for G+T pupils, competing at regional and national finals. CPD delivered to up-skill staff in sport-specific teaching + other areas, such as Active Maths. Sports Week introduced to raise the profile of sport across the school. School Games 3x Gold awards + 1x Platinum award (one of the first in the country to achieve this). Active playtimes introduced. Play Leaders: All Y5 children trained as play leaders and lead activities at lunchtimes once every 2 weeks for a year. Sport Leaders: Y6 G+T children officiate in inter-school and intra-school fixtures. Profile of swimming raised through introduction of inter-house biathlon. Infrastructure and equipment replaced to facilitate active play and high-quality PE teaching. Specialists brought in to deliver specific courses – class teachers observe as part of CPD. Minibus license acquired to facilitate hire of cheaper, self-drive, buses to transport pupils now and in the future. First Aid qualification CPD delivered, including advanced, to allow school to host sports events and more staff to be involved in leading off-site/onsite activities. Subsidised OAA activities to promote alternative sports, offering the chance for all pupils to engage with a wider range of sports. Entries to National Championships and National Competitions to raise the profile and expectation of sport across the school, as well as providing for G+T pupils. Provided time for specialist PE teacher to deliver activities and CPD across the school throughout the year.</p>	<ul style="list-style-type: none"> - 30 Active minutes to be embedded across whole school - Infrastructure: Installation of equipment to enable 30 Active Minutes throughout the year. - Active Lessons to become more widely and consistently used in all classes. - Engaging the remaining small minority of less active children and families. - More robust tracking tools to monitor activity. - Review curriculum and planning of whole-school PE. - Develop balance/coordination/engagement/interest in PE of the pupils from a young age – more emphasis on KS1.

<p>Enhanced Swimming provision: Allowed us to 'catch' any children who do not meet the requirements of the national curriculum, by continuing tuition the following year. Also to develop G+T swimmers.</p> <p>Membership of School Sports Partnership and YST to provide competition and CPD opportunities, as well as sharing best practice.</p> <p>Less active children targeted and provided for through Change 4 Life Clubs.</p> <p>PE Coordinator selected as a Youth Sport Trust Primary PE Lead Teacher.</p> <p>Teachers working alongside Sports coaches delivering PE.</p> <p>30 Active minutes embedded into KS1.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,120		Date Updated: 1/3/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of a 'Daily Mile' for all children in KS1, and for all in KS2 who are not otherwise engaged in a minimum of 30 minutes of physical activity – e.g. through extra-curricular clubs, PE lessons, play leadership etc. Introduction of a tracking tool to monitor the daily physical activity of every child.	<ul style="list-style-type: none"> - Installation of a path around the outside of the school field (approx.. 300m.). - Timetabling of 'Daily Mile' for all classes. - Identifying which children need to complete the mile on which day. - Implementation of tracking/planning software to track physical activity. - Time for PE Leader to implement the above. 	£15,000	'Complete PE' software package bought to track activity and to be used as a planning tool. In the process of receiving quotes for installation of path.	- Develop ways of adapting our own assessment system to incorporate the most useful features of the software.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Focus on inter-house competitions to be maintained and fully embedded throughout the year.</p> <p>Engagement of high-numbers of pupils in inter-school competition.</p> <p>Achieve success at the very highest level, competing in national and regional competitions.</p> <p>Engaging children in extra-curricular sport.</p> <p>Encourage use of active lessons in all subjects.</p> <p>School Games awards.</p>	<p>Inter-house Biathlon: Autumn – culminating in an event in Summer</p> <p>Sponsored Walk: Spring</p> <p>Inter-House Sport Week (including Netball, Football, Tag Rugby, Athletics): Summer</p> <p>Transport for children and staff to attend competitions.</p> <p>Places for every child to be able to attend an extra-curricular sports club.</p> <p>CPD in active lessons</p> <p>Achieve School Games Platinum Award</p>	<p>£1700</p>	<ul style="list-style-type: none"> - 100% of children involved in competitive sport for their house teams, earning points towards the overall house cup. - 450 places in extra-curricular clubs were accepted last term. <p>There is capacity for every child to be involved in an extra-curricular club at some point during the year.</p> <ul style="list-style-type: none"> - Pupils move straight into sports leadership roles in Year 7 at secondary school (Wolfreton School). <p>School Games Platinum achieved.</p>	<p>Competitions now embedded and expected by children and staff alike.</p> <p>National rankings inside the top 10 in biathlon have inspired many to achieve highly over several years. Pupils are inspired by past competitors and success in previous competitions. They want to take part.</p> <p>Continuation of clubs can be achieved, as we have a number of confident, competent staff, who are willing to volunteer their time.</p> <p>The majority of transport is now by low-cost, self-drive minibus as a result of the licence obtained using sport premium funding.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing CPD for staff: Making sure that staff are confident to deliver high-quality PE lessons and are resourced and inspired to do so. Observations of coaches for CPD where appropriate/needed i.e. change4life cricket / skip4life /Play Leaders/OAA	Membership of SSP, including YST Membership Attendance and delivery at YST conference of PE Coordinator (YST Primary PE Lead). Change4life + Skip4life workshops. Team teaching at extra-curricular clubs (e.g. Y3/4 Tag Rugby, Y5/6 Football, Y5/6 Netball) to share expertise.	£1500	- High quality PE is delivered to every class. - Many staff volunteer to deliver extra-curricular clubs.	- In line with cost of SSP membership. - Staff will retain their solid subject knowledge and pedagogy.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a rich variety of both curricular and extra-curricular clubs, including some 'alternative' sports, such as mountain biking. Access to sports at the highest level. Year 4 OAA residential, Y5 Outdoor OAA challenge, Y6 Archery lessons on residential.	Offsite visit to National Badminton Championships. Review programme of curricular and extra-curricular PE and sport. Subsidise Y4 OAA residential, Y5 OAA day and Y6 Archery. Mountain Biking Club in Summer Term	£1500	All children from Year 4 onwards have access to alternative sports. Opportunities to see sport played at the highest level. Engage and inspire a higher percentage of children to be active by offering the chance to have many different experiences.	Residential fully embedded into the school year and well-supported by parents, who are willing to pay for them, as they can see their value.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide opportunities for every child in KS2 to compete both intra and inter-school at some point. Encourage children to take those opportunities.	Entry to a large number of inter-school competitions in a range of sports. All children to engage in intra-school sport.	£1420	See tables below for school trends in competition.	PE Subject Leader employed by school on an ongoing basis. Staff continue to be willing to support competitive sport and the school takes an active roll in organising competitions for local schools to ensure they continue.
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% of children involved in Extra-Curricular competitive Sport (exc. Sports Day)

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Year 3	11%	10%	17%	100%	100%	100%
Year 4	26%	28%	52%	100%	100%	100%
Year 5	34%	39%	62%	100%	100%	100%
Year 6	35%	41%	50%	100%	100%	100%

% of children involved in Extra-Curricular Inter-School Sport

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Year 3	No Data	No Data	No Data	37%	26%	38%
Year 4	No Data	No Data	No Data	30%	56%	37%
Year 5	No Data	No Data	No Data	45%	67%	75%
Year 6	No Data	No Data	No Data	64%	65%	67%

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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