

St. Andrew's C.P. School



Kirk Ella

Pupil Premium Report

2018/19

Including the Use and Impact for 2017/2018



Kirk Ella St Andrew's CP School Pupil Premium Review

The Pupil Premium Grant (PPG) 2018-2019 provides funding for raising the attainment of disadvantaged pupils and closing the gap with their peers; and supporting children and young people with parents in the regular armed forces.

The PPG per pupil for 2018-2019 is as follows:

- Pupils in Year Groups Reception to Year 6 recorded as having free school meals at any point in the previous 6 years are allocated £1,320
- Any pupil who is classed as a "Looked After Children" (LAC) is allocated £2,300
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order £2,300
- Pupils in Year Groups Reception to Year 6 recorded as having been a Service Child or in receipt of a child pension from the Ministry of Defence in the last 5 years £300

At Kirk Ella St Andrew's Community Primary School we:

- ensure that teaching and learning opportunities meet the needs of all of the pupils
- ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- make provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- ensure Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- We allocate the funding to other identified children if the performance of those receiving FSM are making the required progress

Summary Information	
Total number of pupils	506
Number of pupils eligible for PP	25 (4.9%)
Date of most recent PP review	02.09.18

The allocation to our school is:

Year	Allocation
2013-14	£17,101
2014-15	£25,000
2015-16	£22,440
2016-17	£25,080
2017-18	£38,920
2018-19	£31,920

Pupil Premium Grant September 2018 to August 2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	506
Total number of pupils eligible for PPG	25 (4.9%)
Total number of service children eligible for PPG	0
Amount of PPG received per pupil	£1320
Amount of PPG received per service pupil	£300
Total amount of PPG received £24,060	£31920

Barriers to future attainment (for pupils eligible for PP)

1. English as an additional language
2. Rates of progress
3. Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities.
4. Perseverance and attitude to learning - the ability to commit to a longer task and short term, challenging tasks through to completion.

Desired outcomes 2018-2019 and how they will be measured

Below are some examples of provision the school may use. Decisions on participation are made throughout each year based on assessment and capacity.

- Providing small group work and individual 1-1 tuition, with TA's and HLTA focussed on closing gaps and overcoming gaps in learning.
- Additional teaching and learning opportunities provided through a qualified teacher, teaching assistants or external agencies.
- Ensuring attendance and promptness are priorities and do not hinder attainment.
- Specific intervention programmes e.g. supporting children to overcome problems caused by dyslexia.
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.

- Pupil premium resources may also be used to target able children on FSM to achieve at least national expectations at the end of both key stages.
- Providing emotional literacy support through the Emotional Literacy Support Assistant (ELSA) programme
- Provide opportunities for children to partake in residential and additional curricular activities (school visits, music tuition, in-school arts activities)
- Educational software e.g. Lexia;

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and maths

Desired Outcomes 2018-2019		Success Criteria	Action
1	Higher rates of progress across the school for eligible PP	Through tracking of progress, identified children with enter intervention groups and have additional support by TA and HLTA. These children will make the same progress as their peers. Teacher assessments, TA tracking sheets and interventions will be monitored.	Pupil Premium champion training. Targets set for children. PP focus for appraisal targets. TAs employed to work with children who make catch up.
2	Increased attendance and involvement of PP children in educational experiences and physical activities	Children eligible for PP are motivated and learning from these experiences, this will be gained through pupil feedback.	Educational experiences will be chosen to achieve the learning and enjoyment experience as well as best value. Monitor uptake and feedback, termly.
3	PP children who are also more able MA need to be challenged in order to achieve their higher targets	PP/MA pupils to achieve their end of year targets	1-1 support and extra teaching providing challenge to those relevant children
4	Those staff who have been trained to deliver ELSA will work with identified children including PP to support social and emotional needs	Delivery of effective interventions will show an improvement from the initial review to the final review.	ELSA delivery to individual children. Monitoring by DH of impact and effectiveness in the improvement of individual social and emotional issues.

To monitor progress on attainment, we have a robust cycle of data collection and tracking, which is used to inform pupil progress and enable early identification of need, support and appropriate intervention. Pupil progress meetings are held $\frac{1}{2}$ termly and more regularly if concerns are raised.

At each review of this strategy, the school will review the impact of actions taken and will plan how the funding will be specifically allocated over the next phase.

Pupil Premium has an allocated Governor with responsibility for this area and the funding and impact is an item on the Curriculum and Progress Committee.

Nominated Governor: Mrs C Groak

Pupil Premium Grant September 2017 to August 2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	513
Total number of pupils eligible for PPG	25 (4.9%)
Total number of service children eligible for PPG	0
Amount of PPG received per pupil	£1320
Amount of PPG received per service pupil	£300
Total amount of PPG received	£24,060
	£38920

Current Attainment 2018 Y6 SATs	Pupils Eligible for PP (school)	All Pupils including PP School	All Pupils including PP (Local Authority)	All Pupils including PP (national average)
% achieving RWM at the expected standard	25%	75.4%	63.4%	64.4%
% achieving reading at expected standard	50%	86.9%	76.4%	75.3%
% achieving writing at expected standard	25%	80.3%	78.2%	78.3%
% achieving maths at the expected standard	75%	91.8%	75.7%	75.6%

Desired Outcomes 2018-2019		Success Criteria	Lessons Learned
1	Higher rates of progress across the school for eligible PP	Through tracking of progress, identified children with enter intervention groups and have additional support by TA. These children will make the same progress as their peers. Teacher assessments, TA tracking sheets and interventions will be monitored.	Pupil Premium more focussed and did well. Further support required for all those that need catch up and further support time funded.
2	Increased attendance and involvement of PP children in educational experiences and	Children eligible for PP are motivated and learning from these experiences, this will be gained through pupil feedback.	Educational experiences enhanced the learning and the work of the children

	physical activities		
3	PP children who are also more able MA need to be challenged in order to achieve their higher targets	PP/MA pupils to achieve their end of year targets	Extra support given but more needed earlier to ensure catch up by Year 6. Extra Support TAs employed
4	Those staff who have been trained to deliver ELSA will work with identified children including PP to support social and emotional needs	Delivery of effective interventions will show an improvement from the initial review to the final review.	ELSA delivery to individual children made an impact on learning and ensured increased progress in some PP children

Breakdown of Spending 2017-2018

Area of Spending	Cost
1:1 Teaching Assistant support	£13,657
Small group support in English & Maths (T/As in Y1,2,3,4,5,6) + SEN support assistant	£35,000
Software licences (Lexia support for Reading, Reading Eggs, Mathletics)	£400
Music lessons	£120
Educational visits	£600
Total spend	£49777

Some of the money is supplemented by the SEN budget to benefit all children who need to make progress.

For more details on the pupil premium please visit:

www.education.gov.uk/schools/pupilsupport/premium