

Statement regarding the allocation of the Pupil Premium

Includes breakdown of how the Pupil Premium was allocated in 2013-2014.

School Vision Statement:

We strive to encourage all our pupils to aspire to the highest levels of academic, social, emotional and physical achievements so that they will develop independence, confidence in themselves as individuals, fulfil their true potential and, in doing so, make a positive difference to the lives of others.

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

Pupil Premium – DfE Guidance

- The Pupil Premium, which is additional to main school funding, is to be used in schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most
- It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low income families. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

Provision

The range of provision we may consider making for this group could include:

- Increasing staff/pupil ratio to allow more additional guided work and focused targeted teaching
- Providing small group work to focus on overcoming gaps in learning
- One to One support
- Additional teaching and learning opportunities provided by teachers, trained support staff or other agencies
- Providing emotional literacy support through the Emotional Literacy Support Assistant (ELSA) programme
- Providing multi-sensory learning for groups and individual children by trained support staff

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations or to target pupils who are making less than expected progress.

Pupil Premium resources may also be used to target able children on FSM to achieve Level 3 at KS1 or Level 5+ at KS2.

Provision will be used to support statemented children or those at School Action Plus when there is a specific issue which their SEN funding does not meet.

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

A summary of this information will be made known to the full governing body in the Headteacher's report.

The governors of the school will ensure that an annual statement will be published on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Pupil Premium Allocation

Pupil Premium funding for the academic year 2013-14 was £17,101

Pupil Premium funding for the academic year 2014-15 is £25,000

Identified priorities for pupils with higher levels of deprivation 2013-2014

Additional funding for booster teacher for English and Maths

Additional teaching assistants to offer reading support and interventions for specific children

Provide opportunities for children to partake in residential and additional curricular activities (school visits, music tuition, in-school arts activities)

Provision of multi-sensory learning programmes by teaching assistants

Provision of access to virtual classrooms and learning environments

Impact of Pupil Premium funding for 2013-2014 was:

1. A total of 10% of the key stage two school population have been supported by the Digital Learning Community programme, leading to improvement for all in terms of self confidence, self esteem and access to challenging and enriched learning experiences.
2. As a result of our pupil premium interventions, 88% of our children in Key Stage two have attainment at age related expectation. The average point score progress for children in all year groups increased in all year groups from the previous year.
3. Children in key stage 2 were supported with Multi Sensory Learning experiences which enabled them to attain and exceed age related expectations.

4. Some Year 6 pupils were funded so that they were able to participate in a residential visit which contributed to their emotional wellbeing and allowed them to take part in end of primary school activities with a sense of inclusivity.
5. Some pupils were able to access lessons from the schools music service which enabled them to develop their self confidence in the arts areas of the curriculum.

Summary data for all Free School Meals (FSM) pupils

Attainment of Year 6 pupils in end of Key Stage tests

	Reading			Spelling, punctuation & grammar			Maths		
	L3	L4	L5+	L3	L4	L5+	L3	L4	L5+
Pupil Premium Children		40%	60%	20%	20%	20%	20%	40%	40%
Non Pupil Premium Children	6%	26%	69%	17%	17%	61%	3%	31%	61%

*School data (Summer 2014)

Key Priorities for Pupil Premium spending 2014-2015

- Fund the Emotional Literacy Support Assistant (ELSA) programme in order to support the emotional needs of vulnerable pupils in Key Stages 1 and 2 as identified by members of staff and/or parents.
- Additional teaching assistants to offer reading support and interventions for specific children
- Continued provision of multi-sensory learning programmes by teaching assistants
- Continued provision of access to virtual classrooms and learning environments
- Continue to use Pupil Premium funding to ensure equal access to clubs, activities and educational visits, including residential visits.