



SCHOOL IMPROVEMENT PLAN 2017 – 2018

The School Improvement Plan (SIP) builds directly from the findings of school self-evaluation and the recent OFSTED. The plan addresses the findings in the School Evaluation Form, these relate to the main elements that influence overall effectiveness.

1. Outcomes for Children	OFSTED CRITERIA	2. Quality of Teaching, Learning and Assessment
3. Effectiveness of Leadership and Management	4. Personal Development, Behaviour and Welfare achievements	5. Effectiveness of Early Years Provision

Priorities	
1	Teaching continues to improve so that more pupils, especially the most able, make the progress of which they should be capable
2	Disadvantaged pupils make greater progress, at key stage 2, to reduce the difference in achievement between these pupils and other pupils nationally
3	The school improvement plan is sharpened to help leaders and governors concentrate more acutely on the most important priorities
4	Checks on the quality of teaching are more frequent and result in faster improvement where it is needed
5	Communication with those parents who are less satisfied improves
6	Ensure new measures for spelling are making an impact
7	Encourage more consistent reading at home across the school
8	Ensure the school is GDPR compliant

