



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

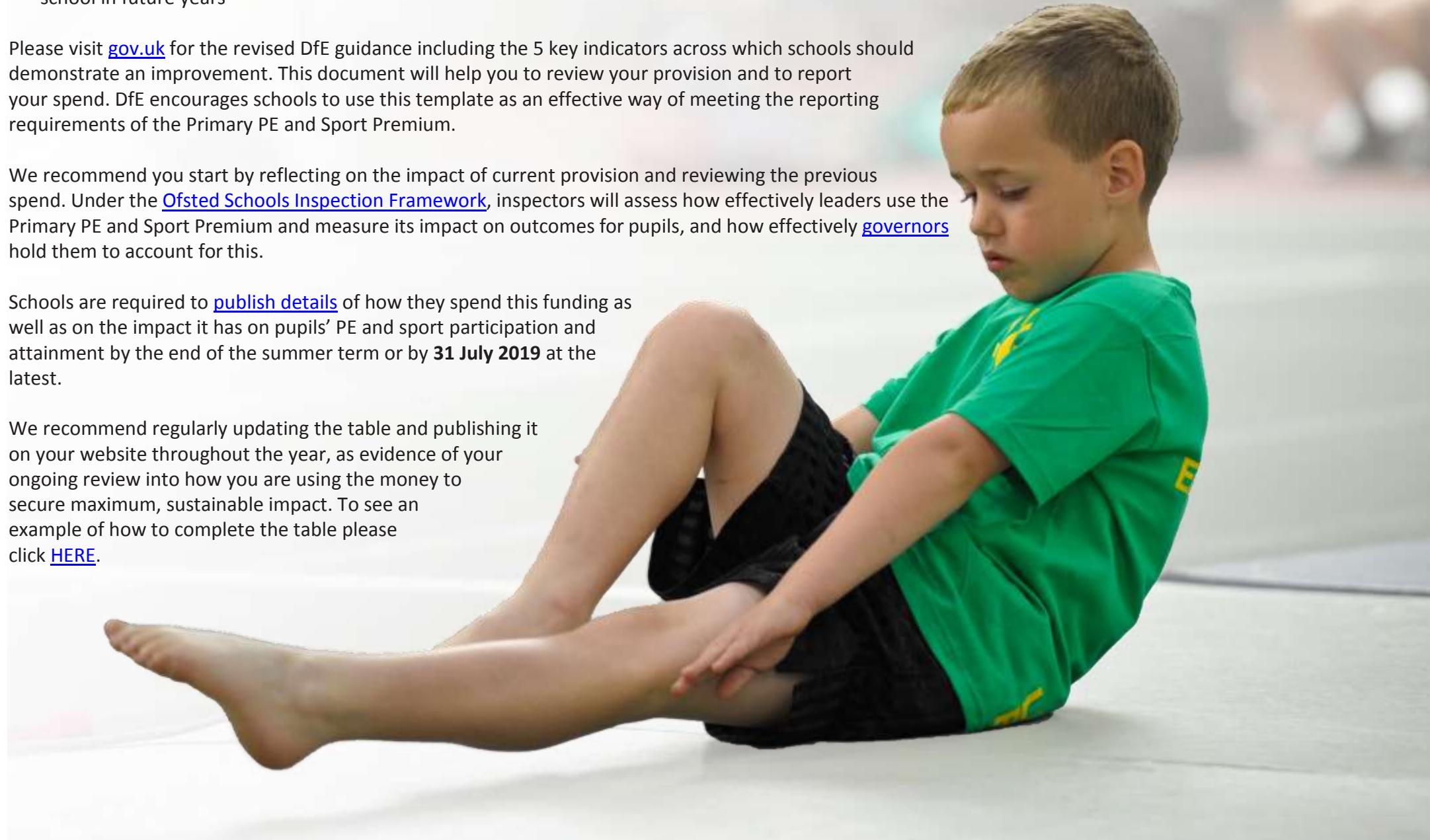
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in high-quality competition for all children. Annually-increasing participation in high-quality inter-school sport. Increased number of teams, including A, B and C teams entered into events. Increased provision for G+T pupils, competing at regional and national finals. CPD delivered to up-skill staff in sport-specific teaching + other areas, such as Active Maths. Sports Week introduced to raise the profile of sport across the school. School Games 3x Gold awards + 1x Platinum award (one of the first in the country to achieve this). Active playtimes introduced. Play Leaders: All Y5 children trained as play leaders and lead activities at lunchtimes once every 2 weeks for a year. Sport Leaders: Y6 G+T children officiate in inter-school and intra-school fixtures. Profile of swimming raised through introduction of inter-house biathlon. Provision for curriculum swimming revised, with school taking more control over content and delivery, including use of own staff. Enhanced Swimming provision: Allowed us to 'catch' any children who do not meet the requirements of the national curriculum, by continuing tuition the following year. Also to develop G+T swimmers. Infrastructure and equipment replaced to facilitate active play and high-quality PE teaching. Specialists brought in to deliver specific courses – class teachers observe as part of CPD. Minibus license acquired to facilitate hire of cheaper, self-drive, buses to transport pupils now and in the future. First Aid qualification CPD delivered, including advanced, to allow school to host sports events and more staff to be involved in leading off-site/onsite activities.</p>	<ul style="list-style-type: none"> - 30/30 Active minutes to be tracked across school - Interventions to be put in place for children not achieving recommended physical activity levels - Infrastructure: Installation and upgrading of playground markings to facilitate physical activity intervention and further encourage active play. - Further develop swimming provision to ensure children understand the importance of swimming and that all children leave school able to perform safe self-rescue. - Develop swimming opportunities in KS1 to increase the profile of and develop enthusiasm for swimming from an earlier age. - Deliver staff CPD on new planning software and assessment tools - Develop balance/coordination/engagement/interest in PE of the pupils from a young age – Balance Bike scheme for KS1 - Continue to develop and maintain equipment to facilitate highest quality PE provision.

Subsidised OAA activities to promote alternative sports, offering the chance for all pupils to engage with a wider range of sports.

Entries to National Championships and National Competitions to raise the profile and expectation of sport across the school, as well as providing for G+T pupils.

Provided time for specialist PE teacher to deliver activities and CPD across the school throughout the year.

Membership of School Sports Partnership and YST to provide competition and CPD opportunities, as well as sharing best practice.

Less active children targeted and provided for through Change 4 Life Clubs.

PE Coordinator selected as a Youth Sport Trust Primary PE Lead Teacher.

Teachers working alongside Sports coaches delivering PE.

30 Active minutes embedded into KS1.

Girls' Football Team introduced

More inter-school competitive opportunities added in Year 3/4 (Tag Rugby and Dodgeball)

Increased qualification for G+T pupils to national competitions (16 qualified for National Biathlon Championships in 2018)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,420	Date Updated: January, 2019	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			29%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Track physical activity both in home and at school in order to put interventions in place where necessary.	<p>Pupil and parent questionnaires completed to track out of school activity.</p> <p>'Complete PE' software bought, populated and used to track physical activity</p> <p>Company appointed to upgrade and create playground markings for daily mile, various athletics-based activities (long jump, throwing etc.) and netball markings renewed.</p> <p>These can be used for interventions, as well as lessons and playtimes</p>	£5820	<p>Children across the school who are not reaching daily government physical activity targets easily identified and targeted for intervention.</p> <p>Markings on playground will be used by all children at playtimes and by children who are targeted for intervention at other times, allowing all children to achieve physical activity recommended targets.</p>	<p>Sustainability and suggested next steps:</p> <p>After the large initial setup fee, annual renewal is much lower and will be an affordable amount, and will enable effective intervention with minimal disruption to other areas of the curriculum.</p> <p>Markings will be long-lasting and will enable physical activity intervention to be sustained for many years, resulting in increased activity and fitness, as well as a decrease in obesity over the years children attend Kirk Ella School.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			15%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
			Sustainability and suggested next steps:	

<p>Develop links between physical activity, pupil wellbeing, behaviour and progress.</p> <p>Application for national school sport award to be made in order to raise profile of school sport.</p> <p>Continued membership of East Riding (West) SSP to give access to all inter-school opportunities.</p> <p>Inter-house competitions to be maintained and fully embedded throughout the year.</p> <p>Engagement of high-numbers of pupils in inter-school competition.</p> <p>Achieve success at the very highest level, competing in national and regional competitions.</p> <p>Engaging children in extra-curricular sport.</p> <p>Encourage use of active lessons in all subjects.</p> <p>School Games Platinum award to be maintained.</p> <p>Profile of swimming to be raised and the way curriculum swimming to be developed across the school reviewed.</p>	<p>PE Coordinator and Headteacher to attend YST Conference, including workshops on wellbeing and achievement.</p> <ul style="list-style-type: none"> - PE Co-ordinator to deliver alongside Ofsted PE Inspector at YST PE Conference in role as YST Primary PE Lead <p>Application submitted January 2019 and places booked for Headteacher and PE Co-ordinator at awards event.</p> <p>Membership of East Riding SSP, including YST Membership, including extensive CPD package available to all staff.</p> <p>Additional swimming sessions to develop G+T swimmers in KS2 and non-swimmers in Y6, plus swimming gala in KS1. PE Co-ordinator to lead curriculum swimming, taking back control from local leisure centre.</p> <p>School Sports Week, plus KS2 inter-house biathlon to be organised, involving all children</p> <p>Platinum Kitemark awarded September, 2018.</p>	£3100	<p>Attendance at the YST conference, including workshops to raise profile and whole-school improvement. Focus on wellbeing and use of physical activity to drive whole-school improvement, behaviour and progress forward.</p> <p>Profile of PE raised through the award application process. If we are successful, recognition of the high standard of provision in place.</p> <p>Increased participation in inter-school competition, with high numbers of children representing the school and achieving highly at a national level.</p> <p>Profile of swimming raised in KS1. Confidence and fun at the centre of the gala – no requirement to be able to swim, as all activities will be within suitable depth for pupils and will not involve strokes unless the children decide to apply them.</p> <p>Opportunities for all children to compete in a range of sports.</p>	<p>Long-lasting CPD, plus an opportunity to see current opportunities available to us, helping steer provision for the future and plan next year's premium spending.</p> <p>Aspirations and enthusiasm of the children for PE and physical activity raised across the school.</p> <p>Pupils gain confidence and enthusiasm for many different sports and understand the value of both competitive and social sport.</p> <p>Pathways opened for G+T pupils by performing well in front of national scouts.</p> <p>Confidence that hard work will enable achieving at the highest level.</p> <p>Water confidence and enthusiasm instilled, helping pupils to be confident around water for life, as well as raising the profile of swimming across the school. Contributions can therefore be sought from parents in the event of Sports Premium funding expiring.</p> <p>Opportunities to foster a lifelong love of competitive sport in a non-pressured</p>
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				environment, which can be transferred to events such as 'Parkrun' in the future. Events and profile of sport embedded in school life.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 4 staff skills to be developed, with an emphasis on teaching dance to facilitate higher-quality lessons.	Dance Coach to be employed for 1 term to work alongside Y4 staff in delivering dance (CPD)	£2000	Improved confidence, pedagogy and effectiveness of Y4 staff to deliver dance	More highly-skilled staff available to teach dance units moving forwards.
PE Coordinator to observe delivery lessons (including by sports coaches) and address CPD needs of staff.	Supply for PE Co-ordinator to observe PE coaches and PE lessons across the school to ensure quality teaching and learning.		CPD for staff given and quality assurance of PE sessions delivered by sports coaches from PPA budget (no sports premium spending for PPA cover)	Staff use their increasing expertise (including coaching staff) to deliver high-quality lessons in the long term
CPD opportunities to be available to all staff, both on a targeted and voluntary basis.	Key observations in Y2 on First Step coached sessions and ongoing observation as needed across the school Membership of East Riding SSP, including YST Membership, including extensive CPD package available to all staff. CPD offered to all staff and utilised by many, including on active lessons and behaviour management. Access to multiple inter-school sports fixtures. PE Co-ordinator continues to work as YST Primary PE Lead, delivering CPD at a national, as well as school level.		Staff expertise developed and improved throughout the school. Up-to-date provision in place and high standard of provision of PE and sport acknowledged and used as a model at national level. Staff know there is CPD available to them.	Continued up-to-date developments available long-term, plus profile of school as a leading provider of PE and sport embedded.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Stage 1 children to have increased swimming opportunities, resulting in increased water confidence and enthusiasm for swimming from an early age.	Swimming gala for all KS1 children to be organised, focussing on fun. No prior swimming ability required – small pool to be used to make sure all children within their depth.	£6000	Profile of swimming raised in KS1. Confidence and fun at the centre of the gala – no requirement to be able to swim, as all activities will be within suitable depth for pupils and will not involve strokes unless the children decide to apply them.	Water confidence and enthusiasm instilled, helping pupils to be confident around water for life, as well as raising the profile of swimming across the school. Contributions can therefore be sought from parents in the event of Sports Premium funding expiring.
Staff to have access to higher quality planning and assessment tools to deliver the highest possible quality PE lessons.	Complete PE planning and assessment tools give staff access to high-quality activities, lessons and models of what they should look like. All staff have log-ins to the account, renewed annually.	CPD delivered at staff meeting in Autumn term	Staff using planning and assessment tools to deliver high-quality lessons	Planning and assessment examples embedded into own planning. Activities developed and extended from starting points to be delivered without limit.
Equipment to be kept up-to-date in suitable qualities, and investment to be made in equipment needed to support curricular and extra-curricular lessons.	Equipment available to teach highest quality lessons and to engage all children in both curricular and extra-curricular sport.	Ongoing purchase and maintainanance of equipment	Equipment purchased will be used thoroughly and will last.	
Balance and coordination skills to be developed in Foundation Stage through 'Balanceability' scheme.	Purchase of 12 balance bikes + safety equipment. CPD delivered to staff in house (PE Co-ordinator is British Cycling Qualified and has received training)	Equipment and skills available to deliver Balanceability scheme,	Equipment will last many years and can be used for hundreds of children.	
	Subsidy for Year 5 OAA through 'Outdoor Team Challenge' event.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Provide opportunities for every child in KS2 to compete at both intra and inter-school level. Encourage additional opportunities, including qualification to national events for G+T pupils and involvement at a wide range of local school events for all, as well as regular intra-school (inter-house) competition for all children. House competitions to include biathlon, athletics, football, netball, rugby – all mixed gender.</p>	<p>Dodgeball tournament added to calendar – 2 teams Girls football team created and fixtures added to annual calendar Transport to events provided (self-drive minibus used wherever possible to minimise costs). MiDAS Minibus license to be renewed by Sports Co-ordinator. Entry to national biathlon championships and gymnastics competitions paid. Subscriptions to gymnastics and football governing bodies paid for insurance and competition opportunities provided. Membership of East Riding West SSP.</p>	<p>£3500</p>	<p>See participation tables below. School Games Kitemark at 'Platinum' level awarded.</p>	<p>PE Subject Leader employed by school on an ongoing basis. Staff continue to be willing to support competitive sport and the school takes an active roll in organising competitions for local schools to ensure they continue.</p>
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% of children involved in extra-curricular competitive sport (exc. Sports Day) – School Games Level 1							
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Year 3	11%	10%	17%	100%	100%	100%	100%
Year 4	26%	28%	52%	100%	100%	100%	100%
Year 5	34%	39%	62%	100%	100%	100%	100%
Year 6	35%	41%	50%	100%	100%	100%	100%

% of children involved in competitive inter-school sport – School Games Level 2							
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Year 3	No Data	No Data	No Data	37%	26%	38%	100%
Year 4	No Data	No Data	No Data	30%	56%	37%	100%
Year 5	No Data	No Data	No Data	45%	67%	75%	100%

Year 6	No Data	No Data	No Data	64%	65%	67%	100%
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