

Launch - Theatre Day Visit

TOPIC WEB
Autumn

CURRICULUM DRIVERS: FIRE

ENGLISH

Reading— fire based texts, Scrapman

Writing - diary, recount, instructions, information, poetry, description, information and story.

Grammar and punctuation—nouns, adjectives, noun phrases, conjunctions

MATHS

Number—counting in 1/2/5/10, place value

Addition— $1d + 1d$, $1d + 2d$, + 10 to a multiple of 10, + 10 and multiples of 10 to $1d/2d/3d$

Subtraction— $1d-1d$, $2d-1d$, $2d$ multiple of 10—multiple of 10, $2d$ — multiple of 10

Multiplication— $10 \times$ table

Double 2d numbers—no crossing, double 2d multiples of 10 with crossing. Halving—I know half of 30, 50, 70, 90

2D/3D shape and turns (right angles)

Topic—Making models out of 2D/3D shapes, including using measures

SCIENCE

Materials—Suitability of everyday materials - compare houses made of wood/straw/ brick/stone related to 1666

Suitability of everyday materials—for plant containers - plastic, cardboard, pot, metal etc

Plants—ongoing observations of plant life around the school

Planting spring bulbs in outdoor containers

Weather—ongoing observations

Art/DT

Sculpture and friezes—Tudor houses

Collage—London Silhouette

Paint fire pictures

Drawing

Textiles

TOPIC

History—Great Fire of London/Samuel Pepys

Locating and naming capital cities of UK including London, Landmark buildings in London, Causes and consequences of the Great Fire of London, How and why the fire spread, Investigating the life and times of Samuel Pepys

Science—Materials

Scrapman

COMPUTING

Internet safety

Keyboard skills

Create, store, organise, retrieve and manipulate information.

MUSIC

Listen to, and sing and fire songs

Harvest songs

PSHCE

People who help us—cleaner, fire service

Keeping Myself Safe

P.E

Dance

Gymnastics

R.E

Belonging