

Year 3 TOPIC WEB
Summer term 1

ENGLISH

Look at a range of traditional tales and describe their features.

Look at story settings and use adjectives effectively to add detail.

Look at Characters' feelings and use 'Hot Seating' techniques to describe their characteristics in

detail. Use inference and deduction skills to talk about how different characters feel.

Plan and write own version of Jack and the beanstalk using familiar traditional tales and features to create a detailed piece.

MATHS

Add and subtract numbers up to 3 digits, using formal methods of columnar addition and subtraction.

Recognise 2 d and 3 d shapes and describe them. Identify right angles, recognise angles as a property of shape or a description of a turn.

Identify whether angles are greater than or less than a right angle. Measure lengths, (m/cm/mm) mass (kg/g) and volume/capacity (l/ml)

SCIENCE

Identify and describe the functions of different parts of the flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth.

Investigate the way in which water is transported within plants

Explore the life cycle of plants, including seed dispersal.

TOPIC

Tremendous Tales!
Traditional Tales— with a focus
on Jack and the beanstalk.

Art/DT

Using fine brushes to paint traditional tale characters in detail.

Use of pencils for shading—
different types of plants

Use of paper and card to make a model
plant stand up.

Flower collages

COMPUTING

Use sequence, selection and repetition to compose a piece of music using the 'Compose World' program.

Work with variables and various form of input and output.

Use Microsoft Word effectively to manipulate pictures and text when describing traditional tale settings.

MUSIC

Continue to learn to play the glockenspiel working on notation within the treble clef.

Learning songs, and listening to a variety of well known pieces of classical music.

PSHCE

Going for Goals/Current Affairs

MFL

On Fait La Fete (celebrations)

P.E

Continue to develop flexibility, strength, technique, control and balance when devising a gymnastic routine using

apparatus. Use running, jumping, throwing and catching when playing tennis and participating in Sports day practice.

R.E

What makes a place sacred?