

SCHOOL RESULTS

St. Andrew's C.P. School



Kirk Ella

Prospectus

Kirk Ella St Andrew 's Community Primary School

West Ella Road

Kirk Ella

East Yorkshire

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SCHOOL RESULTS

Overview of Statutory Assessment Data 2015-16

Phonics screening Year 1

	School	Local Authority	National (2015-16)
Whole Cohort	93.1%	81.2%	80.6%

Phonics screening Year 2

	School	Local Authority	National (2015-16)
Whole Cohort	92.3%	73.1%	66.7%

KS1 Teacher Assessment Data

SUBJECT	School: Working at expected level
Reading	90.8%
Maths	89.7%
Writing	85.1%

KS2 Results

SUBJECT	School: Working at expected Level	National
Reading	81%	66%
Maths	78%	70%
Writing	85%	74%
SPaG	83%	72%
Combined	65%	53%

ROUTES TO SECONDARY SCHOOL

These routes are Wolfreton Secondary School, Hessle High, School, South Hunsley School and some to the independent sector.

COMPLAINTS PROCEDURE

Parents wishing to make a complaint about the school are invited to inspect the schools complaints procedure on the website. However, it should be stressed that the school hopes that all informal means of resolving issues will be exhausted before the complaints procedure need be invoked. The Departmental Heads and the Head teacher are always happy to see parents by appointment to discuss any problems. However, if a parent wishes to make a formal complaint about the school, it should be put in writing and addressed to the Chair of Governors who will arrange for the matter to be considered by the Governing Body.

WELCOME



Dear Parents and Carers,

Welcome to Kirk Ella St Andrew 's Community Primary School. Thank you for choosing our school and trusting us with your child' s education. We aim to provide a caring and supportive environment which has high expectations. Our staff team is committed to creating an environment where every child can make good progress, not just in their academic life, but in their personal and social development as well. We expect our children to grow up to be accepting of others, be active members of the community and make good moral choices. All our staff aim to foster this by encouraging an enthusiasm for learning and by providing the best education to enable all children to achieve their potential.

We are always willing to hear from you if you have any questions or concerns, please contact the school. If you want to see how we work in action, feel free to make an appointment and we will organise a visit.

I look forward to meeting you,

Mr Church
Headteacher

SCHOOL HISTORY

The school occupies a large site within the village of Kirk Ella. It originates from a small Church of England school which was built in 1859 and which catered for approximately 140 pupils, having only two or three classrooms attached to the schoolhouse. It has been expanded over the years in response to the development of the village into a large, sprawling commuter belt. In 1960 it ceased to be a church school. Today there are 498 pupils on roll. We consider it to be essential that the school should retain a family atmosphere and continue to play a central role in community life.



SCHOOL UNIFORM

The following items are on sale on line.

Sweatshirts £9.00 - £10

Sweat cardigans £10.50 - £13

Polo shirts £8 - £10

Pinafores £9

PE T-shirts £5.50 - £6.00

PE shorts £5

Green fleeces £14

Reversible jackets £17

Pinafores £9.00 (to order)

Book bags £3

If you would like to order uniform on-line you can follow the instructions below:

Go to www.schooltrendsonline.com

- Click on 'Parents find your school'
- Use the search engine to find 'Kirk Ella St Andrew's Community Primary'
- Select items you wish to purchase

In the basket you do get the option to have it delivered to home or to school. If you get it delivered to school it will be free of delivery charge. Free delivery does come for orders over £50.

All other items can be obtained from local suppliers of school uniform. ALL uniform must be clearly named. We cannot be held responsible for lost items. A lost property cupboard is located adjacent to the junior boys' cloakroom. There are also areas for lost property in the Foundation Stage, Year 1 and Year 2. As names are put on all of the cloakroom coat pegs,

SCHOOL UNIFORM

School uniform is not compulsory, but is expected to be worn by all pupils. It helps them feel part of our school family. It also helps maintain high standards of appearance - and avoids arguments at home! The uniform is as follows:

BOYS

- * **Green** jumper/school sweatshirt
- * Grey/black shorts/trousers
- * White/yellow polo shirt or white shirt

GIRLS

- * **Green** cardigan/school sweatshirt
- * White/yellow polo shirt or white blouse
- * Green / grey pinafore/skirt
- * Green/yellow checked/striped summer dress
- * Grey/black trousers or shorts (N.B. these MUST be a tailored style and NOT bootleg combat, leggings or other 'fashion' type)

School fleeces and reversible waterproof / fleece jackets can also be ordered from the office.

Shoes **must** be of a dark colour, preferably black. (No trainers, except for PE)

PE

Yellow t-shirt

Green shorts/skirt

Plimsolls

Tracksuits and trainers for outdoor P.E. (Any colour)

VISION

We strive to encourage all our pupils to aspire to the highest levels of:

- academic,
- social,
- emotional and
- physical achievements

so that they will develop independence, confidence in themselves as individuals, fulfil their true potential, and in doing so, make a positive difference to the lives of others.

AIMS

We want the children to:

- Have a love for learning
- Be independent in their thinking
- Show respect and care for others and value themselves
- Be confident and responsible members of the community
- Develop excellent life skills
- Develop Resilience
- Be ready to take on new challenges
- Established a good work ethic
- Build happy memories and a feeling of pride
- Achieve their very best

THE SCHOOL DAY

The time spent on teaching during each normal school day meets the requirements of the DfE, as outlined in 'Length and Control of School Sessions' (Circular 7/90, July 1990).

Start 8.50am

Lunch 11.55pm

Close 3.20pm

The children line up at 8.45am when the bell sounds. The children then walk in and the doors are closed at 8.50am. If you arrive after this time please go into Reception to be signed in.

For reasons of safety and security, parents of children in the Foundation Stage, and other young pupils, are expected to remain with their child until the official start of the day. This is an ideal opportunity to discuss minor problems with the class teacher. Please ensure that your child arrives at school on time as we have to record late arrivals. The school gates are locked between 9.00 am and 3.10 pm for security reasons. Access to the school during this time is via the main entrance (this door has an intercom fitted). Children going home for lunch will use this entrance. The school gates are locked again at 3.40 pm to help protect pupils attending after school activities.

Please note: Children within the Foundation Stage are only allowed to be collected by any persons over the age of 16 years. Early Years staff must be notified **in writing** if a child is to be collected by someone else, other than a family member.

PARENTAL INVOLVEMENT

In order to enhance our relationship, parents are encouraged to come in and assist in the classrooms in a variety of activities. These include hearing readers, computer studies, design/technology, cooking and art as well as maths/language games. Help is also appreciated with the library and other curricular activities. By doing so, you can help every child in the class, and learn much more about what your child does at school and why.

Parent helper information is included in this pack. Obviously, all voluntary helpers must first have a Disclosure & Barring Service (DBS) check.

Parents are also invited to a consultation evening once a term, and to attend class assemblies for your child's year group. If parents should have any concern regarding their child they are encouraged to contact the class teacher immediately. Furthermore, we have a thriving Parent Teacher Association which works extremely hard to raise funds for extra resources for the school.

CHARGING FOR ACTIVITIES

The school does not charge for most activities taking place wholly, or mainly within school hours. However, parents are usually requested to make a voluntary contribution towards any expenses incurred, e.g. visits or workshops with artists. Pupils from Year 3 onwards are given the opportunity to learn how to play a variety of string and woodwind instruments through the teaching of three peripatetic music teachers. Towards this, parents are asked to contribute £40 per term, payable in advance (this amount will be reviewed on an annual basis).

ILLNESS/ACCIDENTS

Injured children are taken care of by our qualified First Aiders. If your child is ill/hurt at school we will obviously contact you as appropriate. Please therefore ensure that we always have an up-to-date record of all contact numbers. If your child experiences a very minor accident (e.g. a bump) we will send home a note or text for your information. There are certain medical conditions which, although apparently minor, are extremely contagious. We therefore have to insist that the infected pupil remains off school until he/she has completely recovered. Such conditions include sickness/tummy bug - your child is **not to come back until at least 24 hours after cessation of sickness;** conjunctivitis; impetigo (on the face, hands or other area not covered by clothes). In the case of chicken pox, the child should remain off for at least six days from the onset of the rash and not until any spots have scabbed over.

ABSENCES

If your child is absent from school due to illness, please phone to inform us **that morning**. This is of course, a matter of good manners, but without this, a child will be marked as having an unauthorised absence (LA ruling). Furthermore, if we are not immediately informed regarding a child's absence, the office staff will ring the home to enquire as a matter of safety. Term time holiday absence will only be authorised according to very strict criteria - please refer to the LA Term Time Holiday Absence Policy. If you need to take your child away on holiday during term time, please obtain a holiday form from the office. Taking a child out of school during the term will mean that he/she will obviously miss out on important curriculum input. Please note that the Governing Body insist that teachers do NOT provide homework for this type of holiday absence. We monitor our attendance registers carefully and any child who has a large percentage of absences will be contacted by the Head Teacher.

YEAR/CLASS ORGANISATION

At present our classes are organised into single age groups. For September 2016 Foundation Stage, Year 1, Year 2 and Year 3 will have, Years 4 and 5 and 6 will consist of 2 classes each.

The average class size contains 28 pupils, although some are larger/smaller. Foundation Stage and Year 1 occupy semi-open plan teaching areas in the South Block building, and all other year groups are placed in individual classrooms in the Main Block. The teachers in each year group plan and work closely together to ensure that the same work is covered in each class. The year groups are divided into three departments: Early Years - Foundation Stage and Year 1; Middle Years - Years 2, 3 and 4; Upper Years - Years 5 and 6. At present each is led by a Departmental Head who is responsible for all pastoral and curriculum issues within those designated year groups.

As in all schools, teachers are provided with 10% Planning, Preparation and Assessment (PPA) time each week. This is taken in Year groups during the afternoon. In Early Years, the Nursery Nurses and Teaching Assistants, who are known to the children, as well as a teacher for Year 1, supervise the children whilst they have 'Children's Choice', PE or other activities. For other Year groups, a mixture of Sports Coaches, Teaching Assistants and Teachers are used.

HOME SCHOOL AGREEMENT

Since September 1999, Home-School Agreements have been mandatory in all schools. It sets out agreed expectations of both parents and the school and must be signed by both parties. This is signed when your child enters the school.

ADMISSION ARRANGEMENTS

The school's current admission arrangements adhere to the published criteria contained within the LA's Admissions Policy. From September 2013, our admissions limit was reverted back from 60 to an admissions limit of 90 pupils. Parents requesting places for their child at 4/5 years old must fill in a form of preference on-line and return it to the LA who then allocate places, according to their Admissions criteria. All pupils who will be 5 during the Autumn, Spring or Summer term are offered either full or part time places from the start of the academic year (September) according to parental preference. Children may change from part time to full time at any point in the Autumn term. Your child's level of confidence, emotional maturity and happiness is of paramount importance in making this decision.

MEDICINES

If it is necessary for your child to continue a course of antibiotics, then these must be given to the Administrative Assistant (Mrs Vertigans) located at the front desk. Parents MUST complete and sign a medication form for each new course. Medicines must be in suitable containers and clearly named.

The dosage must also be clearly stated. If a child is ill at school we are not allowed to administer ANY medication which has not been provided by parents as above. If in doubt, we will always ring you for advice, or to suggest you collect him/her.

SUNSCREEN

Throughout the summer months, when outside, we encourage all the children to wear a hat and drink plenty of plain water. The children should have long lasting sun block applied before coming to school and bring their own, named, sunscreen from home. Although the staff are not allowed to apply the cream, they will guide the children when applying, where necessary. Within the Early Years, the staff will remind the children to protect themselves before going outside. We have shelters which act as shaded areas (3 in the main playground and 1 in the Foundation Stage play area) and have an outdoor classroom. The trees around the school also provide some shade.

LUNCHTIMES

Due to the offer of Free school meals for children from Reception to Year 2. All children will take school dinners in these years unless a parent has indicated otherwise to the school office. There will be a hot and cold option available.

For all other year groups, lunchtimes are organised so that cooked meals and packed lunches are taken in parallel halls in the main block. All the children eat in the school hall.

Pupils may alternate between cooked and packed lunches, and of course going home in any one week.

From Year 3 upwards, cooked lunches should be paid for in advance. The method of payment is Parent Pay which is a secure on-line payment system. You will receive log in details and user instructions once your child has started school. School meals are currently £2.10 per day. Parents are asked to pay particular attention to the content of any packed lunches they provide. Please do not include sweets or highly-sugared fizzy drinks. Please also avoid nuts / peanut butter, as several children with nut allergies can be affected by airborne nut contamination. Both cooked and packed lunch children can purchase milkshakes (30p) from our Milk Bar. Playground Buddies supervise the bags of playground toys provided for each year group (Years 1 - 6).

THE CURRICULUM

Our curriculum adheres to Government requirements and we have implemented the new curriculum. At present, the full range of primary National Curriculum subjects are taught (please refer to the Early Years ' Policy regarding the Foundation Stage Curriculum). These include the core subjects of Literacy, Numeracy and Science. The foundation subjects are History, Geography, Music, Technology, PE, Art, Information and Communication Technology, RE and Personal, Social, Citizenship and Health Education. Key Stage 2 pupils also have an introduction to Modern Foreign Languages – currently French is taught. The foundation subjects are often incorporated into year group themes.

Pupils are placed in 'sets' based on ability for Numeracy across each year group, Grammar in the Upper Years, or as appropriate. Obviously, in the younger year groups, setting is based more upon aptitude rather than ability. This will make connections between all subjects and place greater emphasis upon creativity and independent learning. These Strategies will be developed further in the coming year to ensure the continuing development of an exciting and relevant curriculum. Strategies to ensure effective teaching and learning includes an emphasis upon visual, auditory and kinaesthetic (VAK) activities. Pupils are also encouraged to drink lots of plain water throughout lessons so as to regularly hydrate their brains.

The curricular aims of the Governing Body are commensurate with those outlined in the East Riding LA Curriculum Statement - copies are available for inspection at school.

THE CURRICULUM

The Governing Body, in line with the requirements of the National Curriculum, wishes all pupils to develop their knowledge and understanding of all living things and of the processes of life which characterise their survival and reproduction. 'Sex Education' forms part of our Personal, Social, Citizenship and Health Education (PSCHE) programme for the children. Teaching offered by the school is intended to be complementary and supportive to the role of parents, some of whom may wish to discuss this subject at home. PSCHE will often take place within other areas of the curriculum, such as Science, although certain aspects will be taught as a separate, and discrete, subject. The school follows the LA's PSCHE curriculum and uses 'Health for Life' and SEAL support materials. By the time children are 11, and leave our school, they should have some understanding about the main stages of the human life cycle. DVDs concerning physical development are shown to pupils in Years 5 and 6 with the support of our Community School Nurse who leads discussion of them. Parents are invited to view these beforehand so as to assess their suitability for their own child

HOMEWORK

Pupils are provided with an appropriate level of weekly homework tasks in each year group. The school subscribes to the 'Mathletics' (maths) on-line support programmes which pupils regularly use in class and are encouraged to access at home.

PLAYTIMES

All the children have a playtime during the morning and at lunchtime. The Upper school have no afternoon playtime. Younger children, Years 1 and 2 have a 10 minute afternoon playtime. Foundation Stage pupils have a separate play area which is surrounded by a fence. Year 1 pupils also have a small fenced playground for use during lessons. Both Year 1 and Year 2 pupils have separate playtimes from the older children in the morning and play in a separate playground and part of the field as appropriate from the juniors at lunchtime. All pupils from Year 1 - 6, are able to go out on to part of the field with the other year groups during the summer term as appropriate. There are at least two members of staff on duty (for each key stage), during morning play and 13 supervisors at lunchtime. Playground Buddies help to distribute small play equipment and look after any lonely children.

Pupils may bring a snack for playtime, but for obvious health and dental reasons, this must consist only of fruit or raw vegetables (**no biscuits, sweets, crisps or peanuts allowed**). We have a Healthy Tuck Shop that sells, flavoured milk, fruit juice and water to all pupils during morning playtime. The school is also involved in the Free Fruit scheme which is offered to all KS1 children daily. Children are encouraged to bring water bottles (sports cap only) to drink during lessons. Please note that the bottles must be filled with plain water only (no juice etc). A water cooler is available in both the South Block and Main Block for pupils to refill these under supervision.

EXTRA-CURRICULAR ACTIVITIES

The school aims to encourage pupils to take part in a wide range of extra-curricular activities. Although each child is primarily encouraged to perfect his/her personal best with regards to the development of physical skills, we feel that it is also important that pupils learn how to cope with, and enjoy, a moderate level of competitive activities. During weekly PPA time release for teachers (10% Planning, Preparation and Assessment time), Sports Coaches and the School Music service are employed (in addition to Teachers and Teaching Assistants) to work in Years 1 – 6. On occasions, members of local professional/semi-professional teams also come into school to provide pupils with football, rugby, cricket and short tennis coaching sessions. The school netball, football and cricket teams regularly take part in local league matches and tag-rugby and cricket. The KS2 pupils also participate in an annual swimming gala at Beverley Leisure Centre. A range of athletic activities are organised which culminate in our school sports days. The junior pupils also take part in the annual Haltemprice Sports competition and opportunities are also provided for Year 6 pupils to take part in cluster sports activities at Wolfreton School.

The school grounds are fairly extensive and are sometimes used by other local sporting groups, some of which involve our pupils and/or parents, out of school hours.

Further extra curricular activities are organised for pupils and take place either during lunchtime or after school. These vary from term to term and include:

Choir (KS2)	Recorder groups	Gardening Club	Football	
Zumba	Gymnastics	Cricket	Knitting	
Singing Club	Netball	Biathlon	Athletics	Tag Rugby
	Judo	Choir	Cooking	

ASSESSMENT

Assessment is built into the planning of the curriculum at every stage. There is an Assessment Co-ordinator, who co-ordinates all assessment issues throughout the school. The Foundation Stage have an online assessment tool that tracks the children and is in line with the Early Years curriculum. This tool also enables parent 's to tack their child 's progress online at home by using a username and password. A baseline is made in September and further assessments are carried out throughout the rest of the year. All pupils undergo Standard Assessment Tasks (SATs) at the end of each Key Stage (Year 2 and Year 6). All schools are required by law to provide parents with information about the assessments they have at the end of both Key Stage 1 and 2. The results of the academic year 2014-2015 are shown in Appendix A, in conjunction with the published national results. All assessments help inform teachers in their planning and ensure setting of appropriate learning targets for each child. Please note that Statutory End of Key Stage 2 SATs for Year 6 pupils always takes place in May. Permission for Year 6 term time holiday is in accordance with the LEA policy.

SPECIAL EDUCATION NEEDS

Our Special Educational Needs and Disabilities Policy and Procedures are written in accordance with the Education Act 1988 and the DfEs New Code of Practice for Special Educational Needs and Disabilities 0-25 years (2014). The Governor designated to have oversight of this aspect of the school's work is Mr. Andy Flockton and our Special Educational Needs Coordinator (SENCo) is Mrs. Stevens.

SPECIAL EDUCATION NEEDS

All children are assessed regularly and progression is tracked throughout the year. Where staff have concerns that a child is not making the expected progress despite 'quality first teaching' and suitable differentiation, a 'Cause for Concern' will be raised with the parents. We will then seek parents' permission to do further assessments with their child. Results from the assessment and proposed 'catch up' interventions will be discussed. This is the start of the school's graduated response. All interventions are monitored and assessed each half term to ensure that they are effective. If children are not making the expected progress despite the individual interventions programme, alternative interventions may be tried or outside agencies involved for further support. Where a child has very complex needs and a number of outside agencies have been involved, it may be necessary to request a statutory assessment by the local authority, who will look at all the evidence from the school's graduated response and ascertain whether an Education and Health Care Plan is necessary to meet the child's individual needs.

The progress of all children with SEND is monitored in the same way as the rest of the school. Although their starting point may be below that of the majority of children, they will still be expected to make 'good' progress.

The top 5% of our pupils are placed on the Gifted and Talented Register. These pupils are identified through on-going assessments. The school sets for numeracy, phonics and grammar throughout the school. This ensures that these pupils are provided with tasks appropriate to their level of ability. Teachers also seek to identify and provide challenge for our able pupils through on-going assessments of performance across the whole curriculum.

R.E AND COLLECTIVE WORSHIP

The LA Agreed Syllabus is used for class lessons, and assemblies are non-denominational. The school will make arrangements for parents to exercise their statutory rights of withdrawal of their child from RE. There is a daily act of collective worship which is broadly Christian in character and which varies in timing and format. Parents of pupils of other faiths are welcome to provide alternative worship / religious lessons for their children at school during these times, if they so wish.

Pupils from all year groups and sometimes, the whole school, take part in special services each term at St Andrew's Church, Kirk Ella. The staff from St. Andrew's church also regularly contribute to our assemblies. However, respect for all major faiths is a high priority and local ministers and faith members from other denominations are invited to take part in various lessons. Visits are arranged to the Synagogue, Sikh Gurdwara, and Mosque for example. Our affiliation with the York diocese, in 2009, recognises our Christian ethos and strong links with the local parish church, without reverting to Church School Status. We are required to publish the following statement:

As an affiliated school of the Diocese of York we seek to preserve and develop the spiritual and religious dimensions in accordance with the principles of the Church of England and in partnership with the church at parish and diocesan level. We aim to serve the children and families of our communities, of all faiths or none, by providing an education of the highest quality that reflects the principles of Christian belief and practice. We will encourage an open exploration of the meaning and significance of faith, and promote Christian values through the experience that we offer to all our pupils.