

## **Statement regarding the allocation of the Pupil Premium**

Includes breakdown of how the Pupil Premium was allocated in 2014-2015.

### **School Vision Statement:**

We strive to encourage all our pupils to aspire to the highest levels of academic, social, emotional and physical achievements so that they will develop independence, confidence in themselves as individuals, fulfil their true potential and, in doing so, make a positive difference to the lives of others.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. Pupil Premium is additional funding provided to schools for supporting children who are at a greater risk of under-achievement.

### **Children eligible for Pupil Premium include:**

- Children who are in the care of the local authority (known as Looked after Children)
- Children adopted from care on or after 30 December 2005 or left care under
  - a Special Guardianship Order on or after 30 December 2005
  - a Residence Order on or after 14 October 1991
- Children whose family qualify for, or have qualified for in the past six years, free school meals by household income.
- Children of armed services personnel.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

It is important to stress that Pupil Premium funding is not ring-fenced for the individual child that attracts it. Whilst schools are held to account for the achievement of pupils who attract the Pupil Premium, schools have the flexibility to spend the additional funding as they see fit. A school may, for example, decide to train their staff in recognising and responding to attachment-related issues; or that a particular adopted child needs tailored support. Alternatively, a school may decide that a whole class intervention is appropriate, resulting in other pupils that do not attract the Pupil Premium benefiting from this alongside those who have been adopted from care.

The SENCO and Head teacher work closely with teachers to draw up a plan on how to make the most effective use of the 2014-15 PPG. This is based on the end of year assessment data and

conversations with staff/ families as appropriate. This is targeted at the relevant group and aimed at 'closing the gaps'.

In deciding which interventions to use we take into account:

- Views of relevant staff
- Views of parents
- Input from children
- Monitoring of effectiveness of previously tried approaches within school
- National research into the cost effectiveness of recognised programmes as published by The Sutton Trust (see:[www.educationendowmentfoundation.org.uk/toolkit](http://www.educationendowmentfoundation.org.uk/toolkit))

### **Provision**

The range of provision we use the money from is as follows:

- Increasing staff/pupil ratio to allow more additional guided work and focused targeted teaching
- Providing small group work for literacy & numeracy to focus on overcoming gaps in learning
- One to One support
- Additional teaching assistants to offer reading support and interventions for specific children
- Additional teaching and learning opportunities provided by teachers, staff or other agencies
- Providing emotional literacy support through the Emotional Literacy Support Assistant (ELSA) programme
- Providing multi-sensory learning for groups and individual children by trained support staff
- Provide opportunities for children to partake in residential and additional curricular activities (school visits, music tuition, in-school arts activities)
- Educational software e.g. Lexia; Nessy
- Purchase of support equipment.
- Provision of multi-sensory learning programmes by teaching assistants

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations or to target pupils who are making less than expected progress.

Pupil Premium resources may also be used to target able children to achieve Level 3 at KS1 or Level 5+ at KS2.

Provision will be used to support statemented children or those on School Support when there is a specific issue which their SEN funding does not meet.

### **Reporting**

It will be the responsibility of the Headteacher to produce regular reports for the governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils

receiving a particular provision, when compared with other forms of support.

A summary of this information will be made known to the full governing body in the Headteacher's report.

The governors of the school will ensure that an annual statement will be published on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Pupil Premium Allocation**

Pupil Premium funding for the academic year 2013-14 was £17,101

Pupil Premium funding for the academic year 2014-15 is £25,000

Pupil Premium funding for the academic year 2015-16 is £22,440

### **Disadvantaged pupils Pupil Premium Grant per pupil (2015/16)**

- Pupils in Year Groups R to 6 recorded as Ever 6 FSM\* **£1320**
- Looked After Children (LAC) **£1,900**
- Children adopted from care and children who have left care under a Special Guardianship or Residence Order **£1,900**
- Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence **£300**

\* The Pupil Premium for 2015-2016 will include pupils on the January 2015 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2015.

### **Impact of Pupil Premium Outcomes on Attainment and Progress**

#### **FS2 Outcomes for PP**

Number of Children: 1

One Child (SEND - Autistic) Overall - 1

#### **KS1 Outcomes**

Number of Children: 2

#### **In summer 2015**

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>
<b>Child 1</b>	<b>2A</b>	<b>2B</b>	<b>2B</b>
<b>Child 2</b>	<b>3</b>	<b>2A</b>	<b>2A</b>

#### **In summer 2015**

- 100% PP pupils achieved Level 2b+ in Reading at Key Stage 1
- 100% PP pupils achieved Level 2b+ in Writing at Key Stage 1
- 100% PP pupils achieved Level 2b+ in Maths at Key Stage 1

- 0% PP pupils achieved Level 3 in Reading at Key Stage 1
- 0% PP pupils achieved Level 3 in Writing at Key Stage 1
- 50% PP pupils achieved Level 3 in Maths at Key Stage 1

### **KS2 Outcomes**

**Number of Children: 2**

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Science</b>
<b>Child 1</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>4</b>
<b>Child 2</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

### **In summer 2015**

- 100% PP pupils achieved Level 4+ in Reading at Key Stage 2
- 50% PP pupils achieved Level 4+ in Writing at Key Stage 2
- 50% PP pupils achieved Level 4+ in Maths at Key Stage 2
- 50% PP pupils achieved Level 5+ in Reading at Key Stage 2
- 50% PP pupils achieved Level 5+ in Writing at Key Stage 2
- 50% PP pupils achieved Level 5+ in Maths at Key Stage 2

### **Progress**

- 100% PP pupils made 2 Levels progress in Reading at Key Stage 2
- 100% PP pupils made 2 Levels progress in Writing at Key Stage 2
- 50% PP pupils made 2 Levels progress in Maths at Key Stage 2
- 0% PP pupils made 3 Levels progress in Reading at Key Stage 2
- 50% PP pupils made 3 Levels progress in Writing at Key Stage 2
- 0% PP pupils made 3 Levels progress in Maths at Key Stage 2