



SCHOOL IMPROVEMENT PLAN 2018 - 2019

The School Improvement Plan (SIP) builds directly from the findings of school self-evaluation and the recent OFSTED. The plan addresses the findings in the School Evaluation Form, these relate to the main elements that influence overall effectiveness.

1. Outcomes for Children	OFSTED CRITERIA	2. Quality of Teaching, Learning and Assessment
3. Effectiveness of Leadership and Management	4. Personal Development, Behaviour and Welfare achievements	5. Effectiveness of Early Years Provision

Priorities	
1	To focus teaching to improve progress of those children that need to catch up, including those that are pupil premium and more able
2	To monitor progress of children in year 1 and 2 to ensure appropriate progress is being made from their starting points in EYFS
3	To accelerate writing progress of children not on track to make progress measures at the end of Year 6
4	To develop more opportunities for to parents to engage with the school and the children's learning
5	To evaluate and develop PSHE across the school to include a mindful approach and review work on British values