



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in high-quality competition for all children.            Annually-increasing participation in high-quality inter-school sport.            Increased number of teams, including A, B and C teams entered into events.            Increased provision for G+T pupils, competing at regional and national finals.            CPD delivered to up-skill staff in sport-specific teaching + other areas, such as Active Maths.            Sports Week introduced to raise the profile of sport across the school.            School Games 3x Gold awards + 2x Platinum award            Active playtimes introduced.            Play Leaders: All Y6 children trained as play leaders and lead activities at lunchtimes once every 2 weeks for a year.            Sport Leaders: Y6 G+T children officiate in inter-school and intra-school fixtures.            Profile of swimming raised through introduction of inter-house biathlon in KS2 and swimming galas for Key Stage 1, which all children participate in.            Provision for curriculum swimming revised, with school taking more control over content and delivery, including use of own staff.            Enhanced Swimming provision: Allowed us to 'catch' any children who do not meet the requirements of the national curriculum, by continuing tuition the following year. Also to develop G+T swimmers.            National Swimming Charter School Status            4 x members of staff qualified to teach swimming (1 x Level 2, 3 x Level 1 support teacher)            Infrastructure and equipment replaced to facilitate active play and high-quality PE teaching.            Specialists brought in to deliver specific courses – class teachers observe as part of CPD.            Minibus license acquired to facilitate hire of cheaper, self-drive, buses to transport pupils now and in the future.            First Aid qualification CPD delivered, including advanced, to allow school to host sports events and more staff to be involved in leading off-site/onsite</p>	<p>PE and physical activity to be used more affectively as a tool for promoting positive mental health, positive behaviours, positive values and sportsmanship, especially in Upper Key Stage 2.            More focused physical activity interventions provided where needed across the school.            Embed changes that have been introduced over the past year, such as KS1 swimming galas, Complete PE planning, tracking and assessment tool and Balanceability scheme in Foundation Stage.</p> <p>Use PE and Physical Activity as a vehicle for integrating pupils coming out of Covid-19 lockdown back into socialising and the routine of learning in school, promoting positive relationships and positive mental wellbeing.            Redesign the curriculum for the short term to provide high quality PE that is compliant with government regulations.</p>

activities.

Subsidised OAA activities to promote alternative sports, offering the chance for all pupils to engage with a wider range of sports.

Entries to National Championships and National Competitions to raise the profile and expectation of sport across the school, as well as providing for G+T pupils.

Time provided for specialist PE teachers to deliver activities and CPD across the school throughout the year.

Membership of School Sports Partnership and YST to provide competition and CPD opportunities, as well as sharing best practice.

Less active children targeted and provided for through physical activity interventions.

PE Coordinator selected as a Youth Sport Trust Primary PE CatalYST.

Teachers working alongside Sports coaches delivering PE. Coaches are monitored by PE Co-ordinator, who works closely with the provider to ensure quality.

30 Active minutes embedded into KS1.

Girls' Football Team introduced

More inter-school competitive opportunities added in Year 3/4 (Tag Rugby and Dodgeball)

Sports Leadership actively taught to all Year 6 children

Increased qualification to for G+T pupils to national competitions

Physical activity at school (including extra-curricular) and at home tracked for every child.

Comprehensive online tool for planning and assessing PE for all year groups in place, accessible by all teaching staff.

Platinum School Games Kitemark.

Playground Markings upgraded to include multiple athletics events and daily mile, accessible to all children during playtimes as well as structured times.

Yorkshire Primary PE and Sport Premium Award Winner: Upskilling Teachers.

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%100
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%100
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%100
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £16,570		<b>Date Updated:</b> 28/7/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Track physical activity both in home and at school in order to put interventions in place where necessary.  Ensure physical activity interventions are high quality and promote positive mental wellbeing as well as physical wellbeing.	Complete PE Software licence to be continued.  Questionnaires to be completed  Records for each child to be updated.  Monitor use of equipment and playground markings in physical intervention sessions to ensure enjoyment and engagement. CPD to be offered to all staff implementing PA interventions.		£2000	All children now meet the daily requirement for 60 minutes of physical activity.  Pupils are positive about their physical activity sessions and make use of playground markings and active play equipment during playtimes.	Annual questionnaires to parents to be digitised.  Sports Leaders to have a larger dedicated area on the field to lead games during lunchtimes.  Table Tennis equipment to be significantly increased to allow more children to engage at playtime and as an extra-curricular activity.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sustain and nurture links between physical activity, pupil wellbeing, behaviour and progress.</p> <p>Continued membership of East Riding (West) SSP to give access to all inter-school opportunities.</p> <p>Inter-house competitions to be maintained and fully embedded throughout the year.</p> <p>Engagement of high-numbers of pupils in inter-school competition.</p> <p>Achieve success at the very highest level, competing in national and regional competitions.</p> <p>Engaging children in extra-curricular sport.</p> <p>Encourage use of active lessons in all subjects.</p> <p>School Games Platinum award to be maintained.</p> <p>Profile of swimming to be raised further, focusing on Key Stage 1 and on links with water safety in Key</p>	<p>Membership of East Riding (West) SSP, FA and Youth Sport Trust renewed. PE Lead to be released to perform Youth Sport Trust duties nationally.</p> <p>Inter-house biathlon, football, quad kids, tag rugby, netball and sports day events to be organised. Cover to be provided for PE Lead to organise these events and other inter-school competitive fixtures.</p> <p>Transport to inter-school fixtures to be provided either by self-drive minibus or by coach when necessary.</p> <p>Clubs to be provided by a mixture of own staff and external sports coaches free of charge to pupils.</p> <p>Application for School Games Kitemark to be submitted.</p> <p>Key Stage 1 swimming galas to be arranged, staffed by qualified school swimming teachers. 'Catch up' sessions to be provided during lunchtime and during existing curriculum swimming lessons for</p>	<p>£5000</p>	<p>Kirk Ella school is an influential member of the local SSP and Youth Sport Trust. The PE Lead has delivered national training on school swimming, and the school won Swim England's 'Primary School of the Year' award.</p> <p>Sadly, lockdown caused the cancellation of inter-house tag rugby, football, netball, Key Stage 1 swimming and athletics events, however the biathlon went ahead, as did weekly inter-house competitions as part of PE lessons (incorporating attitudes, sportsmanship and behaviours too).</p> <p>Transport arranged as necessary to inter-school fixtures. One in particular (Sportshall Athletics) involved 150 children, all made possible by coach transport.</p> <p>Platinum School Games Mark awarded to school during the East Riding PE Conference in September.</p> <p>24 pupils entered into regional</p>	<p>Entries to national and local events to be maintained, as well as strong links with SSP and YST.</p> <p>Inter-house events to be re-established post pandemic as restrictions permit and reputation as the UK's top primary school for school swimming to be maintained through continued, high-quality provision and continued offer of CPD for other schools and leaders.</p>

<p>Stage 2. Swimming 'catch-up' sessions to be provided for those who have not met expected standard for Year 6 leavers and also additional training for gifted and talented swimmers.</p> <p>Entry into qualifying events for National Biathlon Championships for all eligible children and entry to finals for those who qualify.</p> <p>Youth Sport Trust Membership.</p> <p>FA Membership</p> <p>PE Co-Ordinator to maintain role with Youth Sport Trust as National Primary PE CatalYST</p>	<p>other classes by qualified members of the staff team.</p> <p>Pupils to be entered into Yorkshire Regional Biathlon Championships in October, based on results from last year's house and local competition results for eligibility (to ensure safety and suitably high ability for the higher-level competitions).</p>		<p>biathlon championships, with 12 qualifying for national finals, which have been postponed until October due to Covid 19.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Establish a fully-qualified 'in-house' team of swimming instructors. Minimum of 4 members of staff at Level 2 and additional staff members involved with school swimming lessons as necessary at Level 1.</p> <p>PE Lead to observe delivery lessons (including by sports coaches) and address CPD needs of staff.</p> <p>CPD opportunities to be available to all staff, both on a targeted and voluntary basis.</p> <p>Designated members of staff from year groups to be released to attend and organise specified inter-school events for their year groups.</p> <p>CPD to be delivered to Foundation Stage for use of balance bikes and balanceability scheme.</p>	<p>1 x Level 1 qualification 3 x Level 2 qualification</p> <p>PE Lead to formally observe at least 2 lessons led by external sports coaches as well as monitoring internal provision.</p> <p>PE staff team to be formed with representatives to take responsibility for different events and year groups.</p> <p>All staff to be offered CPD through SSP provision.</p>	£2600	<p>The four members of staff with upgraded swimming teacher qualifications can now be used to provide support during curriculum lessons (L1) and catch-up or training sessions during lunchtimes (L2), as well as assisting with KS1 swimming galas and KS2 biathlon events.</p> <p>Observation of external provision enabled swift action to be taken to ensure consistency of high-quality provision across the school and put CPD in place as required.</p> <p>Formation of the staff team has enables more staff to gain experience of inter-school and internal event organisation, as well as relieving some of the pressure from the PE Lead.</p> <p>CPD has led to the introduction of a tri-golf club and increased active maths in particular. Foundation</p>	<p>Implementation of course of lessons for younger pupils, potentially in Year 2 or 3, using own staff.</p> <p>Possibly invest in some pedal bikes as pupils advance through balanceability scheme. Monitor the need and resource as necessary in the future.</p>

			stage now have a fully-resourced balanceability scheme up and running.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
18 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Tri-golf club, cricket team, badminton club and mountain biking clubs to be introduced, with resources bough as appropriate.</p> <p>Key Stage 1 children to maintain increased swimming opportunities, resulting in increased water confidence and enthusiasm for swimming from an early age.</p> <p>Staff to maintain access to higher quality planning and assessment tools to deliver the highest possible quality PE lessons.</p> <p>Equipment to be kept up-to-date in suitable qualities, and investment to be made in equipment needed to support curricular and extra-curricular lessons.</p>	<p>Swimming gala for all KS1 children to be organised, focussing on fun. No prior swimming ability required – small pool to be used to make sure all children within their depth.</p> <p>Complete PE planning and assessment tools give staff access to high-quality activities, lessons and models of what they should look like. All staff have log-ins to the account, renewed annually. CPD delivered at staff meeting in Autumn term</p> <p>Ongoing purchase and maintenance of equipment</p>	£3000	<p>Sadly, KS1 swimming gala cancelled due to Covid-19 lockdown. This will be re-arranged next year.</p> <p>However, 30 children from Year 2 did have the opportunity to take part in additional activities as part of trainee swimming instructors’ courses.</p> <p>Complete PE is regularly used by staff to help with planning and assessment.</p> <p>PE equipment has been ordered as necessary and responding to needs.</p>	<p>Re-instate KS1 swimming galas after pandemic restrictions lifted.</p> <p>Maintain Complete PE subscription service.</p> <p>Continue to monitor equipment and replace as necessary to ensure continued high-quality provision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional competitive opportunities for both girls and boys in football.</p> <p>Provide opportunities for every child in KS2 to compete at both intra and inter-school level. Encourage additional opportunities, including qualification to national events for G+T pupils and involvement at a wide range of local school events for all, as well as regular intra-school (inter-house) competition for all children)</p> <p>House competitions to include biathlon, athletics, football, netball, rugby – all mixed gender.</p>	<p>PE Lead to create and run 2 new girls' football leagues for East Riding Schools and enter teams.</p> <p>Entry into Year 5 boys' football league, plus 2 separate Year 5/6 boys' leagues.</p> <p>Transport to events provided (self-drive minibus used wherever possible to minimise costs). MiDAS Minibus license renewed by PE Lead</p> <p>Entry to national biathlon championships and gymnastics competitions paid.</p> <p>Subscriptions to gymnastics and football governing bodies paid for insurance and competition opportunities provided.</p> <p>Membership of East Riding West SSP.</p> <p>Cover to release PE Lead and other staff to organise and staff fixtures.</p>	£3970	<p>In total, 11 different football teams have played inter-school fixtures this year.</p> <p>Sadly, a significant number of events were cancelled due to Covid-19.</p> <p>100% of Key Stage 2 children competed in an intra-school tournament, but due to cancelled events after March, the percentage competing at inter-school dropped from 100% of Key Stage 2 children to approximately 50%. This would not have been the case, had we not been hit by a pandemic.</p>	Re-instate inter and intra-school competitive sport after pandemic restrictions lifted.

Signed off by	
Subject Leader:	I.Wood
Date:	28.7.2020