

St. Andrew's C.P. School



Kirk Ella

Promoting British Values & Life in Modern Britain

Date of last Review: Autumn 2020

Review in: Autumn 2022

Signed: _____ (Chair of Governors)
 _____ (Headteacher)



Kirk Ella St. Andrew's CP School

Promoting British Values & Life

in Modern Britain

British Values Statement

At Kirk Ella St Andrew's Community School we value the diversity of backgrounds of all pupils, families and wider school community.

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world.

We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Our aims reinforce this by encouraging them to:

- be independent thinkers,
- show respect and care for others and value themselves, and
- be confident and responsible members of the community

We teach our core values in assemblies which are:

| | | | |
|----------------------------|---------------|----------------|----------------|
| Honesty and accountability | Kindness | Respectfulness | Responsibility |
| Good manners | Moral justice | Fairness | Friendship |
| Self-discipline | Humour | Politeness | Teamwork |

At Kirk Ella St Andrew's Primary School, we actively promote British values in the following ways:

Democracy

Pupil voice is an integrated aspect of school life and the children of Kirk Ella St Andrew's Community Primary School understand that the democratic process is the effective way to do this.

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through the school council, pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days.
- Members of the School Council are elected by their class and have been part of discussions about changes to the school. They have been asked to express their own opinions and gather the opinions of their peers.
- House Captains and Vice Captains are voted for on an annual basis and are representatives for their houses.
- Kirk Ella St Andrew's pupils have had an active involvement in the selection processes of new staff.

Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

- School rules and expectations are clear, fair and regularly promoted.
- Vision, Aims and Values are discussed with the school council and shared with class members. This underpins what we do in school.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground as well of the need to be fair with each other.
- Pupils are encouraged to respect the law and the school enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers.

Individual Liberty

All at the school work to create a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.

- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and Jigsaw lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed.
- Pupils have key roles and responsibilities in school e.g. Year 6 Monitors, Class Monitors, Playground Buddies,

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Our pupils learn together with respect for each other. We value and celebrate our peers. Every pupil knows that we respect and appreciate each other no matter what differences may exist. Mutual respect is a core value of our School Aims. Without our community working together, achieving together and competing inter and intra school, our School Aims could not be fulfilled.

- The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school and we attend events where people of other faiths discuss their religion and share their knowledge.
- Through our Jigsaw programme and RE the pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Curriculum topics. These curriculum topics offer children the chance to reflect on our core values and British values.