

**Year 3 Curriculum Map**  
**Spring term 1**

**ENGLISH**

**Italian Traditional Tales**

**Pinocchio**

**Non Fiction Texts — Researching and finding**

**Information from texts about Volcanoes, Rocks, Italy, Hull. Dictionary skills— Finding definitions for Physical**

**Geography— volcanoes, hills, mountains, coast, river. Using Atlases.**

**Using speech punctuation correctly for dialogue.**

**MATHS**

Place Value—read and write 3 digit/4 digits.

Partitioning 2,3 and 4 digit numbers.

Multiplication—2,3,4,5,6,8,10 times tables.

Doubling and halving 3 digit numbers.

Know half of 300, 500, 700, 900

Number bonds to 100— $63 + ? = 100$

Adding/subtracting 2 digit numbers to/from 3 digit numbers.

**SCIENCE**

**Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.**

**Set up simple practical enquiries, comparative and fair tests.**

**Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.**

**Art/DT**

**Developing shading techniques to create detailed maps of Europe.**

**Shading different layers of rocks and volcanoes.**

**Studying different Italian**

**Artists and Architects.**

**TOPIC**

**Rocking Rocks and Violent Volcanoes!**

**Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Understand geographical similarities and differences through the study of human and physical geography—study of different regions of Hull compared with different regions of Italy. Study the effects of Volcanoes. Use maps, atlases globes, digital maps to locate countries and describe features studied.**

**COMPUTING**

**Use Technology safely, respectfully and responsibly. Use search technologies effectively to research volcanoes, rocks, Italy, Hull and the World. Use power point to display info**

**Use power point to present information**

**MFL**

**Games and Songs**

**MUSIC**

**Continuing to learn new notes on the glockenspiel and recognising them as musical notation,**

**Begin playing in two parts.**

**PSHE**

**Beginning to have a better understanding of current events. 'We are all different' and 'Say no to bullying'.**

**P.E.**

**Circuit training**

**Looking at the effect of exercise on the body.**

**R.E**

**Who are the faith founders and what did they teach?**