

**Year 6**

**TOPIC WEB**  
**War Children**

**CURRICULUM DRIVERS - Literacy and history.**

**ENGLISH**

Narrative

Pupils will read 'Friend or Foe', developing their descriptive writing and comprehension skills.

Non-narrative

Pupils will study the life of Anne Frank through diary extracts and biographies.

**MATHS**

Place value (to 10,000,000) , rounding, multiplying/dividing by 10,100, 1000. Written method of addition/subtraction. Negative numbers. Inverse calculations. Using known facts. Common multiples, tests for divisibility. Fractions, decimals and percentages. Mental calculations.

**SCIENCE**

Children will learn how the digestive, respiratory and circulatory systems work. They will carry out experiments to see the effects of exercise and relaxation on the body. They will investigate healthy lifestyles. They will be taught how to ensure results are accurate and to draw conclusions from their results.

**ART/DT**

Children will improve their mastery of art and design techniques by creating an evacuee poster and model.

Pupils will learn about and apply the principles of a healthy and varied diet by preparing and cooking wartime recipes.

**HISTORY**

Through studying the effects of WWII on children, pupils will address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. A visit to Murton Park for a Homefront activity day will be a good launching task in September. A drama workshop will be an opportunity for pupils to act out how WWII affected children.

**COMPUTING**

Children will be introduced to coding and develop their knowledge of algorithms; learning to sequence events in the correct order and incorporate variables into their sequences. They will cover online safety and correct internet behaviour as well as using computers as tools for learning and to produce work.

**MUSIC**

Children will study music from different times and places, developing their knowledge of musical terminology. Children will continue to develop their keyboard skills.

**PSCHE**

Children will learn how to keep safe as they approach their teenage years. During assemblies, children will think about new beginnings and bullying as part of social and emotional aspects of learning.

**P.E**

Children will take part in outdoor and adventurous challenges. Gymnastics will develop flexibility, control and balance. Football and sportshall athletics will be taught by coaches.

**R.E**

Children will discuss and explore the themes of justice and freedom in Christianity, Islam, Judaism and in secular stories.