

Year 6

TOPIC WEB
African Adventure

CURRICULUM DRIVERS - Literacy,
geography and history.

ENGLISH

Non-Chronological reports

Children will research and write reports on Biomes and African animals.

Story writing

Children will continue to develop their story writing skills incorporating conflict/resolution.

MATHS

Ratio/proportion, conversion of units, calculating and measuring angles, translations, prime numbers, fractions including mixed numbers, percentages, algebra, shape, time including time zones and 24 hour clock. Problem solving and calculation skills, both written and mental, will be covered throughout.

SCIENCE

Children will learn how living things are classified and use keys to identify animals and plants.

Children will learn how living things have changed over time, are adapted to suit their environment and how this may lead to evolution.

Children will revise all the KS2 science curriculum.

ART/DT

Children will improve their mastery of art and design techniques by creating a 3D Benin mask using collage and by drawing/ painting African animals.

HISTORY/GEOGRAPHY

Through studying the Benin civilisation children will learn how the people lived and their beliefs and how this is relevant to our country today.

Pupils will share their knowledge through dance, masks and music in addition to their multi-media presentations.

Children will increase their location knowledge including that relating to the Benins. In addition they will be able to describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts and mountains.

COMPUTING

Children will gain an understanding of how the internet works. They will complete research relating to their report writing. In addition they will create a multimedia presentation giving incite into the Benin history and culture.

MUSIC

Rhythm, reading music and compositions (African beats)

PSCHE

Children will learn about substance use and misuse . During assemblies, children will think about *Getting on* and *Falling Out* as part of social and emotional aspects of learning.

P.E

Children will create, evaluate, improve and perform dances inspired by African culture and rhythm, Competitive games and sports hall athletics will be taught by coaches.

R.E

Living a faith: To understand what gives a sense of identity and belonging.