**Y3-Y6 iLanguages French Scheme of Work Overview**

**Kirk Ella St Andrews CP**

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|  | **HT1** | **HT2** | **HT3** | **HT4** | **HT5** | **HT6** |
| **Y3** | **Yr3 – Unit 1**  **(iL SOW)**  **Yr 3 – Unit 1**  **(PPA SOW)**  Greetings and French culture  Classroom instructions  Animals vocabulary  Numbers and plurals | **Yr3 – Unit 2**  **(iL SOW)**  **Yr 3 – Unit 1**  **(PPA SOW)**  Connectives and simple sentences  Gender  Memorisation and storytelling  Saying my name  Christmas | **Yr3 – Unit 3**  **(iL SOW)**  **Yr 3 – Unit 1 & 2**  **(PPA SOW)**  French names  Colours  Opinions  Word order of adjectives  A traditional story: the Enormous turnip | **Yr3 – Unit 4**  **(iL SOW)**  **Yr 3 – Unit 1 & 2**  **(PPA SOW)**  Numbers 1-10  French maths:addition and subtraction  *J’ai* (I have)  Age  Easter | **Yr3 – Unit 5**  **(iL SOW)**  Definite (*le,la,les*) and indefinite (*un, une, des)* articles  *Je voudrais* (I would like)  Extending sentences with *mais* | **Yr3 – Unit 6**  **(iL SOW)**  **Yr 3 – Unit 1 & 2**  **(PPA SOW)**  *C’est*  Extending sentences with *aussi*  Numbers 1-15  Days of the week  Assessments  Paris project |
| **Y4** | **Yr4 – Unit 1**  **(iL SOW)**  **Yr 4 – Unit 7**  **(PPA SOW)**  Revision of animals and classroom instructions  A French poem  How to use a French bilingual dictionary  Parts of the body | **Yr4 – Unit 2**  **(iL SOW)**  **Yr 3 – Unit 3**  **(PPA SOW)**  Colours  Adjectival agreements  Food  Opinions about food  Goldilocks story  Christmas: the snowman | **Yr4 – Unit 3**  **(iL SOW)**  *Je voudrais* with food  Phonemes **e** and **an**  Revise numbers 1-15  Months  Numbers 16-31  French maths:division and multiplication  April fool’s day (*poisson d’avril*) | **Yr4 – Unit 4**  **(iL SOW)**  Dates and birthdays  Personal descriptions (hair and eye colour)  Phonemes **r** and **ch** | **Yr4 – Unit 5**  **(iL SOW)**  **Yr 3 – Unit 4**  **(PPA SOW)**  Family vocabulary  Possessive adjectives (*mon,ma,mes*)  Phoneme **eu**  Further dictionary skills  Clothing vocabulary  Revise adjectival agreements | **Yr4 – Unit 6**  **(iL SOW)**  Memorise a short text (Talk4writing)  Revise food, opinions, months, numbers and personal descriptions  Assessments  French food project |

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| **Y5** | **Yr5 – Unit 2**  **(iL SOW)**  **Yr 3 – Unit 3**  **(PPA SOW)**  Colours  Adjectival agreements  Food  Opinions about food  Goldilocks story | **Yr5 – Unit 3**  **(iL SOW)**  **Yr 3 – Unit 6**  **(PPA SOW)**  *Je voudrais* with food  Phonemes **e** and **an**  Revise numbers 1-15  Months  Numbers 16-31  French maths:division and multiplication | **Yr5 – Unit 4**  **(iL SOW)**  Dates and birthdays  Personal descriptions (hair and eye colour)  Phonemes **r** and **ch** | **Yr5 – Unit 5**  **(iL SOW)**  **Yr 3 – Unit 4**  **(PPA SOW)**  Family vocabulary  Possessive adjectives (*mon,ma,mes*)  Phoneme **eu**  Further dictionary skills  Clothing vocabulary  Revise adjectival agreements | **Yr5 – Unit 6**  **(iL SOW)**  Memorise a short text (Talk4writing)  Revise food, opinions, months, numbers and personal descriptions  Assessments  French food project | **Yr5 – Unit 1**  **(iL SOW)**  **Yr 4 – Unit 6**  **(PPA SOW)**  Revise opinions  Sports vocabulary  Sports clothing  Verb *avoir*  Phonemes **a** and **ai**  Masculine and feminine nouns  Dictionary skills |
| **Y6** | **Yr6 – Unit 3**  **(iL SOW)**  **Yr 3 – Unit 7**  **(PPA SOW)**  Verb *être*  Dictionary skills  Revise dates  Numbers 32-60  School subjects | **Yr6 – Unit 4**  **(iL SOW)**  **Yr 3 – Unit 5**  **(PPA SOW)**  Words starting with **h**  Primary school in France  Subject preferences  Reasons  Verb *aller*  Transport vocabulary  Easter: Mardi gras | **Yr6 – Unit 5**  **(iL SOW)**  Items in a classroom  Possessive adjectives (revision and new)  Prepositions  Pronunciation: silent letters at the end of words | **Yr6 – Unit 6**  **(iL SOW)**  Revise aller  The simple future tense  Revision  Assessments  Project: West Africa where French is spoken | **Yr6 – Unit 1**  **(iL SOW)**  **Yr 4 – Unit 11**  **(PPA SOW)**  **Yr 6 – Unit 22**  **(PPA SOW)**  Revise *avoir* and *être*  Questions  Telling the time  Daily routine | **Yr6 – Unit 2**  **(iL SOW)**  **Yr 6 – Unit 22**  **(PPA SOW)**  Daily routine in other countries  Houses  Rooms in a house |

**Magenta Text = iLanguages Scheme of Work**

**Blue Text = PPA Cover Scheme of Work**

Baseline –

Y6 – 1-31, months of the year – revised first session

Y5 – Some colours (primary) numbers 1-15, some foods – revised 1st session

Y4- greetings, classroom instructions, numbers 1-15, days of the week – revised 1st session

Current teaching:

Y3: Classroom instructions (Finishing greetings, moving on to animals next)

Y4: Animals revision and some new vocabulary

Y5: Just finished months, moving on to numbers 1-31 (specifically 21 and above)

Y6: Just finished dates and birthdays