

Communication and Tactics Year 3

Unit Purpose

The unit of work will **explore** what makes an **effective team** through different problem-solving **challenges**. Throughout the unit, there will be a focus on pupils **developing** their **communication** skills, essential to working within a team to complete the activities.

Inspire Me

Did you know... the on field referee in rugby may need to verbally communicate with the video referee. It is important that information communicated is clear and accurate to ensure the correct decision is made.



Key Success Criteria

- P Pupils will work within teams to complete the different problem solving challenges successfully.
- **c** Pupils will apply an understanding of what makes an effective team and understand how important their role is within the team.
- **S** Pupils will develop life skills such as collaboration and communication as they apply both speaking and listening skills within their teams.
- **W** Pupils will develop their ability to remain positive and try their best in every challenge. They will begin to show leadership attributes.



66 Vocabulary for Learning

Communication: Is the method of transferring information from one person or a group to another. Types of communication include: verbal, nonverbal, written and visual.

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attaining a certain goal.

Teamwork: Teamwork is the combined effort of a group to achieve a goal or complete a task in the most effective and efficient way.

Strategy: is a planned set of actions that are used by a team or individual to achieve a long-term goal. We plan a strategy and then use specific tactics to help us achieve our goal.



Attacker: We are considered an 'attacker' when we or our team are trying to capture the flag. The aim of the game for the attackers is to capture the flag to score a point.

Defender: We are considered a 'defender' when we are trying to tag the other team, trying to prevent them from taking a flag.

Tag: is the method applied by the defending team to stop the attackers from capturing the flag.

Complete P.E.



Communication and Tactics Year 4

Unit Purpose

The unit of work will develop pupil's ability to apply effective **teamwork** through different problem-solving **challenges**. Throughout the unit, there will be a focus on pupils applying effective **communication** skills, essential to working within a team to complete the activities.

Inspire Me

Did you know... during the 1999 Cricket World Cup semi final, South Africa needed 2 runs to win, with 2 balls left. But a break down in communication between the two batsman resulted in Alan Donald being run out, which meant Australia won the game.



Key Success Criteria

- P Pupils will work within teams to find effective strategies and tactics in order to complete the different challenges successfully.
- **c** Pupils will apply an ability to evaluate and improve strategies to solve the problems.
- **s** Pupils will apply life skills such as collaboration and communication effectively as they apply both speaking and listening skills within their teams.
- **W** Pupils will demonstrate leadership attributes as they take responsibility for their team members.



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Responsibility: is when you take ownership for the things that you are supposed to do and accept the results or consequences of your actions.

Listening: Listening is the ability to accurately receive and interpret messages from our team in the communication process.

Trust: Is the ability to have the confidence to believe in the actions of your partner or team.

Complete P.E.



Communication and Tactics Year 5

Unit Purpose

The unit of work will refine pupil's ability to apply effective **teamwork** through different problem-solving **challenges**. Throughout the unit, there will be a focus on pupils refining **effective communication** skills, essential to working within a team to complete the challenges.

Inspire Me

Did you know... visually impaired runners race with a guide, who is attached to them with a band at the wrist. The guide's role is to provide valuable information to the runner throughout the race.



Key Success Criteria

- P Pupils will work within teams to refine effective strategies and tactics in order to complete the different problem solving challenges successfully.
- **c** Pupils will be able to think tactically and communicate these ideas for completing the challenges to their team members.
- **S** Pupls will refine life skills such as collaboration and communication effectively as they apply both speaking and listening skills within their teams.
- **W** Pupils will apply effective leadership skills as they control their own emotions and take responsibility for their team members.



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Adapt: is the ability to change or modify something depending on the situation. An individual or team may need to adapt their tactics to help them achieve their goal.

Motivation: are the positive actions and behaviours an individual uses to help drive themselves, their partner or their team towards a goal

Cooperation: Cooperate is another word used to define teamwork, meaning to work together to achieve a goal or complete a task.



Communication and Tactics Year 6

Unit Purpose

The unit of work will consolidate pupil's ability to apply effective **teamwork** through different problem-solving **challenges**. Throughout the unit, there will be a focus on pupils consolidating **effective communication** skills, applying these within teams and when leading teams.

Inspire Me

Did you know... in the 1999 Champions League Final Man United were losing 1-0. With 10 minutes to go the manger changed tactics and replaced Cole with Solskjaer. In the 92 minute Solskjaer scored the winning goal.



Key Success Criteria

- P Pupils will work within teams to consolidate effective strategies and tactics in order to complete the different problem solving challenges successfully.
- **c** Pupils will be able to think tactically and create, evaluate and refine tactics for completing the challenges.
- **S** Pupils will onsolidate life skills such as collaboration and communication effectively as they apply both speaking and listening skills within their teams.
- **W** Pupils will constantly apply life skills such as integrity and self motivation by playing by the rules and leading others by example.

Transition Self Motivation Communication to KS3 Include everyone ensuring Take responsibility for others Remain positive and clear roles and lead the group supportive Adapt and change Evaluate and improve tactics when appropriate advanced tactics Year 6 **Decision Making** Communication Integrity **Develop** multiple strategies Lead by example and Listen to ideas and support others analyze options to finding a solution

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Sport Specific Vocabulary

Leadership: Leadership is the ability to guide members of your team towards achieving your goal.

Team Member: A team member is an individual within a team who has a specific role and responsibility to perform. Team members need to cooperate and work together to enable their team achieve its goal.

