

### Autumn 1: First Steps and Getting to Know Me

In this topic the children will be starting their school life and learning the rules, routines and boundaries of the school setting. They will be getting to know the adults at school and their classmates. The children will be talking about themselves and about their family. We will be looking at likes and dislikes and what they like doing, how they have grown and changed since they were a baby, and what they can now do now that they are four and five years old. The children will be read stories about the past and we will look at how school has changed since their parents and grandparents were there. We will be teaching the children lots of nursery rhymes and songs and having lots of story times to give children the opportunity to start to talk about the beginning, middle and end, settings and characters of a story. We will assess children for their baseline skills.

### Vocabulary

**Key Vocabulary:** Starting school, teachers, pupils, friends, rules, routines, behaviour, right, wrong, patience, likes, dislikes, family, growing, changing, babies, emotions

### Literacy

**Writing:** Children will be mark-making using different writing equipment including pens, pencils, chalks, water and paint. We will teach print writing alongside individual letter sounds in Phonics. In Autumn, will be teaching children Phase 2 Phonics. We will practise letter formation in Phonics and Handwriting sessions. Children will label things by sounding out words. We will start 'Talk for Writing' and encourage the children to use hand signs during these sessions to help remember the story. We will introduce and demonstrate story mapping. Writing/mark-making is encouraged in all areas and we will be writing for purposes that engage the children's interests. Dough Disco and Squiggle While You Wiggle sessions will be taught daily for fine motor and gross motor practise. Our Continuous Provision will include gross motor and fine motor skills practise activities both indoor and outdoors. During PE, we will work on core strength exercise alongside other skill practise.

**Reading:** We will teach children to read using the Letters and Sounds Little Wandle Scheme in which your child will be learning approximately four phonemes per week. In the Autumn Term, we will be teaching Phase 2. Children will change books three times per week. These books will link with their Reading level and Phonics that they have been taught. We will also send home sentences with the target phoneme/digraph or trigraph for that week to practise at home. We will assess Phonics at the end of each half-term. We will send any sounds not learnt home to practise. Children who have not learnt all sounds will have Little Wandle catch-up sessions.

**Whole Class reading:** During Whole Class Reading, we read a book weekly. The class investigate parts of the story and we broaden language and understanding.

Wonky Donkey, Peter Rabbit, Harry and the Dinosaurs go to School, Love Makes a Family, All Are Welcome

**Talk For Writing Books:**

Rosie's Walk, Dear Zoo, We're Going on a Bear Hunt, The Day the Crayons Quit

### Number

We will be starting teaching the children numbers by looking at 0 for one week then each following number over two weeks. Within that time, we will be looking in depth at each number, teaching the children everything they can do within that amount: count (objects, actions and sounds), subitise, recognise, write, order, double, half, say one more than, say one less than and introduce the Part-Part-Whole concept. We will be looking at numbers 0, 1, 2 and 3. They will be taught to link the number with its cardinal value. We will be using the Number Blocks Programme to help introduce and teach each number. The children will have multiple opportunities to count a range of natural objects and mathematical manipulatives such as Numicon and cubes. Children will be learning about number through songs and rhymes. We will be learning about different 2D shapes, talking about their properties. We will select, rotate and manipulate shapes.

### Communication and Language

Children will be given the time and reassurance to feel safe and secure. Children will learn the school routine and meet staff and new friends. They will also learn how to listen and develop their understanding of why listening is important. Children will sit and listen for short periods of time that are developmentally appropriate. Children will have time and opportunities to speak and interact with adults and each other. Children will begin to develop their vocabulary through playful interactions with adults and through being exposed to a large variety of fiction, non-fiction, poetry and rhymes, as well as singing songs. They will continue to be prompted to speak in full sentences. Children will gain a deep familiarity with our Talk for Writing texts, using oral retelling and role-play. This half term and throughout the year we will be encouraging children to broaden their vocabulary and use new words within multiple contexts. There will be multiple opportunities to engage and ask questions and talk about what interests them, finding out more and sharing these interests with others. They will be encouraged to use social phrases, such as asking for help and using please and thank you.

### Physical Development

This term we will aim to develop the children's gross motor skills. This will be done through daily sessions of Squiggle While You Wiggle and weekly PE lessons. Children will have access to outdoors during continuous provision providing opportunities to encourage building, balancing, climbing, swinging and negotiating spaces safely. Inside the children will have opportunities to self select construction toys, Play Doh and the Woodwork Area where they will develop their skills of handling tools effectively and safely. The children will have weekly PE sessions where they will also be encouraged to build up to running a mile to help develop stamina and good health. We will begin to develop fine motor skills teaching the children to hold writing equipment, paint brushes and scissors correctly.

Complete PE oFcus: Jumping 1 / Walking 1

### Personal, Social and Emotional Development

PSED will be taught across the whole curriculum as children are welcomed into school and their new environment. The children will be encouraged to foster independence by choosing their own resources, work as part of a team, choosing activities to carry out, taking turns and sharing and beginning to express their emotions and feelings. The children will learn our classroom rules and routines, as well as the wider school routines when moving around the school. As a school, we teach the children our PSED curriculum through our Jigsaw Programme which allows children time to pause and reflect. We discuss the children's own emotions and encourage them to self-regulate, introducing them to Growth Mindset as a way to help with set backs and foster a 'can do' attitude.

Jigsaw Autumn 1: Being Me in my World

### Understanding the World

Children will learn about:

Autumn changes that come with the season.

Explore the natural world around them and describe what they see, hear and feel whilst in the natural world.

Harvest Festival Celebrations.

What fruits and vegetables are harvested and the need to keep our body healthy.

How we are all unique and that we come from different families (We will be talking about people that are familiar to us and those who are important in our lives).

### Expressive Arts and Design

Children will be taught Arts and Crafts, Weaving, Woodworking techniques and skills. During Continuous Provision children will have opportunities to explore and use these skills through play. Seasonal autumnal and topic resources will be used to enhance their learning. They will create and collaborate with their peers to learn to share ideas and to express their ideas and feelings. During Charanga Music sessions and Continuous Provision, children will listen attentively, move to and talk about music, and express their feelings and responses. They will explore and engage in music-making and dance, performing solo or in groups, singing Harvest Season songs and learning rhymes. In December, children will join in with the Christmas Nativity, learning to be on a stage, act, dance and sing. Some children will learn lines and narrate the story. Children will develop storylines in their pretend play sometimes inspired by Talk for Writing stories and topic-based themes.