

Autumn 2: Festivals and Celebrations

In this topic, the children will be learning about a variety of celebrations and festivals (Bonfire Night, Remembrance Day, Diwali, Christmas, Thanksgiving, Hannukah) and discussing who celebrates them and what happens at each one. The children will be given the opportunities to research and find out information and talk about their findings. We will also teach the children about the importance of firework safety.

Vocabulary

Guy Fawkes, November, display, firework, bang, sparkle, zoom, whoosh, celebrate, birthday, festival, event, gathering, Lakshmi, Ravana, Sita, lantern, lights, poppy, parade, war, fighting, remember, cenotaph, Jesus, Mary, Joseph, star, Autumn, native people, pumpkin, turkey, pilgrim, menorah, army, soldiers, light, miracle.

Literacy

Writing: In Autumn 2, children will be practising mark-making using different writing equipment including pencils, coloured pencils, chalks, wax crayons, water and paint. Alongside, Squiggle While You Wiggle sessions children will be introduced to Dough Disco to develop and practise fine motor control for pencil control. Pupils will be encouraged through our topic work to draw themselves, write their name, Phase 2 letters, and talk to adults about celebrations and festivals. We will continue Talk for Writing and encourage the children to use actions during these sessions to help retell the story. Children will begin to make their own story map with the support of pictures that they can sequence. Teachers will model writing sentences. Children will continue to practise writing in Handwriting sessions using the Little Wandle Rhymes. These will be sent home for extra practise. During Continuous Provision, writing and mark-making will continue to be encouraged in all areas. Our Continuous Provision will include activities for gross motor and fine motor skills, indoors and outdoors. Activities that strengthen the pupils' core will be available during play. During PE, we will work on core strength exercise alongside other skills.

Reading: We will be teaching Phonics and Reading using the Letters and Sounds Little Wandle Synthetic Phonic Scheme. The children will be learning four phonemes per week. In the Autumn Term 2, we will be teaching Phase 2: ff ll ss j v w x y z zz qu sh th ng nk. These phonemes will be sent home for extra practise. Children who are not blending will be given wordless books. Children who learn to blend during this time will be given a book a week that corresponds to the phonics that they have been taught. A separate Reading for Pleasure book will be sent home for parents to share with their child. We will also send home the four GPCs for that week to practise at home. We will assess Phonics at the end of each half term. We will send any sounds not learnt home to practise. Children who have not learnt all sounds will have Little Wandle catch-up sessions. Children who are behind will have daily Reading sessions with the teacher. All other children will read at school in small groups three times per week. Children will have class Drop Everything and Read sessions or 'DEAR Time' during the week. They will have opportunity to talk with a partner about the book they are reading. Once a week, the teacher will read an ongoing, longer book with chapters. This is to help develop memory, imagination and language acquisition.

Whole Class Reading: During Whole Class Reading, we read a book weekly. The class investigate parts of the story and we broaden language and understanding.

Shark in the Park, Oil! Get off our Train, Patten's Pumpkin, Puffin Peter, Wonderful World of Tractors, Sparks in the Sky, Dipal's Diwali

Talk For Writing Books:

Ten Little Lights, Don't Hog the Hedge, The Birthday Invitation, Dear Father Christmas

Number

We will continue with the teaching of numbers over a two week period looking at numbers 4, 5 and 6. The children will deepen their understanding of a range of mathematical concepts using a range of resources including 10 frames, Numicon, cubes and number tracks. We will subitise with the children teaching them to see the amount and not count and continue with the Part-Part-Whole concept. They will be encouraged to show different numbers in different ways using a range of resources. We will also be looking at number bonds 0-5. Children will be learning more songs and rhymes to help with their number understanding. Activities and resources during Continuous Provision will encourage the children to independently investigate and explore number. We will continue to look at 2D shapes and discuss their properties and how to compose and decompose shapes, recognising a shape can have other shapes within it.

Communication and Language

Children will be given the time and reassurance to feel safe and secure. Children will learn the school routine and meet staff and new friends. They will also learn how to listen and develop their understanding of why listening is important. Children will sit and listen for short periods of time that are developmentally appropriate. Children will have time and opportunities to speak and interact with adults and each other. Children will begin to develop their vocabulary through playful interactions with adults and through being exposed to a large variety of fiction, non-fiction, poetry and rhymes, as well as singing songs. They will continue to be prompted to speak in full sentences. Children will gain a deep familiarity with our Talk for Writing texts, using oral retelling and role-play. This half-term and throughout the year, we will be encouraging children to broaden their vocabulary and use new words within multiple contexts. There will be multiple opportunities to engage and ask questions and talk about what interests them, finding out more and sharing these interests with others. They will be encouraged to use social phrases, such as asking for help and using please and thank you.

Physical Development

This term we will continue with the children's gross motor skills through daily Squiggle While You Wiggle and PE sessions. We will begin daily Dough Disco sessions which help to develop fine motor control. Continuous Provision will continue to help develop both gross and fine motor control through a range of resources. We will be helping the children develop their pencil control, scissor control and using a range of tools appropriately and safely. We will also be teaching the children how to form some letters with the correct formation.

Complete PE focus: Hands 1 / Hands 2

Personal, Social and Emotional Development

PSED will be taught across the whole curriculum and children will be encouraged to continue to foster independence by choosing their own resources, working as part of a team, choosing new activities to carry out and taking turns and sharing. We will continue to discuss how to express their emotions and feelings through whole class and small discussions and how the children can self-regulate. The children will continue to learn to follow and respect the classroom rules and routines as well as the wider school routines.

Jigsaw Autumn 2: Celebrating Differences

Understanding the World

Children will learn about:

Winter and the changes that come with the season.

Explore the natural world around them and describe what they see, hear and feel whilst in the natural world.

Festivals and celebrations from around the world, including, Diwali, Remembrance Day, Hannukah, Bonfire Night and Christmas.

Different beliefs and celebrating in different ways.

Expressive Arts and Design

Children will be taught Arts and Crafts, Weaving, Woodworking techniques and skills. During Continuous Provision, children will have opportunities to explore and use these skills through play. Seasonal, autumnal and topic resources will be used to enhance their learning. They will create and collaborate with their peers to learn to share ideas and to express their ideas and feelings. During Charanga Music sessions and Continuous Provision, children will listen attentively, move to and talk about music and express their feelings and responses. They will explore and engage in music-making and dance, performing solo or in groups, singing Harvest Season songs and learning rhymes. In December, children will join in with the Christmas Nativity, learning to be on a stage, act, dance and sing. Some children will learn lines and narrate the story. Children will develop storylines in their pretend play sometimes inspired by Talk for Writing stories and topic-based themes.