

Spring 1: Heroes and Our Community

In this topic, the children will be learning about superheroes and real heroes in our community and what makes people special. We will look at how they contribute to our society. They will explore a variety of roles such as teacher, caretaker, hospital staff, shop staff, armed forces, police, fire services, transport workers, construction workers and vets. We will invite parents into school or via video or video links to talk about their jobs and how they impact the community/world. We will link this theme to superheroes and encourage the children to think about their skills/superpowers. They will think about what job they would like to do when they are older. If possible, we will go on a trip to our local Sport Centre and Library to look at the work they do there. If this is not possible we will use the internet to investigate.

Vocabulary

Jobs, employment, specific job vocabulary, teacher, caretaker, hospital staff, shop staff, armed forces, police, fire services, transport workers, construction workers, vets, society

Literacy

Writing: In Spring 1, children will continue to develop their mark-making skills and pencil control. Squiggle While You Wiggle and Dough Disco sessions will continue daily with intervention being put in place for children who need extra support. Pupils will be encouraged through our topic work to write their name, write Phase 2 letters and CVC words, and talk to adults about their community and jobs their friends and family members do. Talk for Writing will continue and we will encourage the children to use actions, visuals and word lists to help retell the story. Children will be taught to draw their own story map imitating the chosen text. Teachers will model writing sentences. Handwriting sessions will continue using the Little Wandle Rhymes ensuring the correct letter formation and pencil control and posture. Resources will be sent home for extra handwriting practise if needed. During Continuous Provision, writing and mark-making will continue to be encouraged in all areas. Continuous Provision will include activities for gross motor and fine motor skills, indoors and outdoors. Activities that strengthen the pupils' core will be available during play. During PE, we will work on core strength exercise alongside other skills.

Reading: We will be teaching Phonics and Reading using the Letters and Sounds Little Wandle Synthetic Phonic Scheme. The children will be learning four phonemes per week. In Spring 1, we will be teaching Phase 3: ai ee igh oa o oar or ur ow ear air er. These GPCs will be sent home for extra practise. Children will continue to be given a book a week that corresponds to the phonics that they have been taught. A separate Reading for Pleasure book will be sent home for parents to share with their child. We will also send home the four GPCs for that week to practise at home. We will assess Phonics at the end of each half-term. We will send any GPCs not learnt home to practise. Children who have not learnt all sounds will have Little Wandle catch-up sessions. Children who are behind will have daily Reading sessions with the teacher. All other children will read at school in small groups three times per week. Children will have class Drop Everything and Read sessions or 'DEAR Time' during the week. They will have the opportunity to talk with a partner about the book they are reading. Once a week, the teacher will read an ongoing, longer book with chapters. This is to help develop memory, imagination and language acquisition.

Whole Class Reading: During Whole Class Reading, we read a book weekly. The class investigate parts of the story and we broaden language and understanding.

Mr Wolf's Pancakes, Let's Build a House, Chicken's Aren't the Only Ones, Mighty Mo, Super Daisy, Charlie's Superhero Underpants

Talk For Writing Books:

Farmer Duck, Mrs Armitage on Wheels, My Gumpy's Outing

Number

This term, the children will look at numbers 7, 8 and 9 and deepen their understanding of the concept of each number. The children will be encouraged to explain their thinking of the make up of different amounts and select resources independently to show this. They will be subitising larger amounts and looking at grouping numbers and finding the total. They will be developing their addition and subtraction skills working out the total. We will continue to use the Part - Part-Whole method and look at all the ways we can partition each number. The children will be encouraged to write the numbers, order them and draw pictures to show their thinking. We will be teaching the children number bonds 0-10. During Continuous Provision, resources will be provided to support the children in exploring and investigating number problems. We will be looking at patterns with the children and getting the children to continue, copy and create repeating patterns.

Communication and Language

Children will continue to develop their vocabulary through playful interactions with adults and peers through being exposed to a large variety of fiction, non-fiction, poetry and rhymes, as well as singing songs. Children will have time and opportunities to speak and interact with adults and each other. They will continue to be prompted to speak in full sentences. Children will gain a deep familiarity with our Talk for Writing texts, using oral retelling and role-play. This half-term and throughout the year, we will be encouraging children to broaden their vocabulary and use new words within multiple contexts. Children will sit and listen for longer periods of time that are developmentally appropriate. There will be multiple opportunities to engage and ask questions and talk about what interests them, finding out more and sharing these interests with others. They will be encouraged to use social phrases, such as asking for help, saying please and thank you, telling others to stop and ask for help when needed.

Physical Development

This term, we will continue with both Squiggle While You Wiggle and Dough Disco sessions and continue to develop the children's gross and fine motor control including their core strength. We will introduce Gymnastics lessons in PE and look at the ways in which our bodies move and holding different shapes. The children will also be using a variety of equipment to climb, balance on and jump off. We will look at healthy eating and ways in which we can look after our bodies including our teeth through our topic when looking at jobs in our community such as doctors and dentists. Handwriting sessions will continue where we will focus on the children's pencil control and letter formation.

Complete PE Focus: High, Low, Over, Under

Personal, Social and Emotional Development

PSED will continue to be taught across the whole curriculum as children become more confident and independent in their environment. The children will continue to develop their friendships with their classmates and adults in the setting. We will talk about a sense of belonging in regards to school, our class and our community. They will be learning how some people have different views to them and how to show empathy and concern towards everyone. We will discuss how actions have consequences. The children will be expected to follow simple instructions. We will also talk about emotions people may feel in specific jobs. Children will continue to learn to self-regulate and given opportunities to discuss their emotions.

Jigsaw Spring 1: Dreams and Goals

Understanding the World

Children will learn about:

Spring and the changes that come with the season.

Explore the natural world around them and describe what they see, hear and feel whilst in the natural world.

Their local community and different roles and jobs.

Jobs of the members of their family and people close to them.

Simple maps of the local area.

The children will take part in a school trip to our local leisure centre to learn about their role in the community.

Expressive Arts and Design

Children will be taught progressively more difficult skills in Arts and Crafts, Weaving, Sewing and Woodworking techniques and skills. During Continuous Provision, children will have opportunities to explore and use these skills through play. Seasonal and topic resources will be used to enhance their learning. They will create and collaborate with their peers to learn to share ideas and to express their ideas and feelings. During Charanga Music sessions and Continuous Provision, children will listen attentively, move to and talk about music, expressing their feelings and responses. They will explore and engage in music-making and dance, performing solo or in groups, singing seasonal songs and learning rhymes.