

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,370
Total amount allocated for 2020/21	£20,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,522
Total amount allocated for 2021/22	£20,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,522

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £37,522	Date Updated: 12/7/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Re-establish 2 X weekly PE lessons into the timetable, providing a minimum 2 hours per week.</p> <p>Provide resources and facilities to engage children in active play during playtimes etc.</p> <p>Cover for PE Lead to track physical activity levels of every child, through Complete PE, and to ensure interventions are in place where necessary.</p> <p>Replacement of outdoor sound system to facilitate increased numbers of sporting events and outdoor active learning opportunities in the school grounds.</p>	<p>Complete PE software licence renewed and upgraded to incorporate TOPS PE activities in addition.</p> <p>As a result of feedback from pupil voice, investment in additional active play equipment, including large purchases of basketball hoops; additional table tennis tables; class sets of table tennis equipment; metal goals to replace the plastic ones (these should last much longer and represent better value for money). Plus replacement of smaller active play toys for use at playtimes.</p>	£10,000	<p>Higher-quality PE lessons being taught across the school. All year groups meeting 2 hours per week as a minimum.</p> <p>Take-up of active play increased dramatically when additional equipment was added, as shown by physical activity tracking on Complete PE. Pupil voice indicated that basketball and table tennis especially were welcomed by a wider range of pupils across the school. PE Lead has been able to track this effectively through release time and has ensured intervention is in place for targeted individuals and groups to ensure 60 minutes physical activity per day.</p> <p>Sound system has enabled sports</p>	<p>Higher-quality equipment will last longer and children are developing increased enjoyment of a range of physical activities, which will last for life.</p> <p>Accurate tracking of physical activity ensures that no child is missed and interventions can be targeted and effective, making use of a wide range of resources to find something the child will enjoy.</p> <p>Sound system will enable such events for many years to come.</p>

			week activities to be extended; active learning during international week; physical activity during special events (e.g. summer fair; open evenings; international weeks etc.)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, sport and physical activity to maintain its reputation as a strength of the school and be regarded as a vehicle for all children to be physically active and to have access to sporting opportunities.	<p>Membership of East Riding SSP (West)</p> <p>Membership of Pentathlon GB</p> <p>Membership of ESFA</p> <p>Membership of 'Haltemprice Sports'</p> <p>Membership of Youth Sport Trust</p>	£2600	<p>Membership of East Riding SSP (West) has provided multiple opportunities for all children to be physically active and to take part in competitive sport. It has also ensures access to high-quality CPD and up-to-date guidance.</p> <p>Memberships of other organisations has also ensured that opportunities are always available and accessible to all children.</p> <p>School Games Mark achieved at 'Platinum' level</p>	<p>Ongoing membership of these organisations will continue to have a massive impact on the opportunities available to pupils and should be continued annually.</p> <p>Look into YST's new personal development programmes next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Transition from 50% of PE lessons taught by external sports coaches to 100% taught by our own teachers.</p> <p>Confidence and competence of teachers to deliver the full curriculum to be ensured through access to high-quality resources, planning and CPD.</p>	<p>CPD delivered to all staff by PE Lead, plus training given on use of Complete PE software. Equipment replaced and upgraded as necessary to ensure every child and every class has access to everything they need, without compromise.</p> <p>Release time for staff CPD as necessary, including Youth Sport Trust Conference and for CPD of PE Lead in order to deliver highest quality across the school</p>	£6000	<p>Pupil voice indicates strongly that pupils are participating in higher-quality PE lessons and prefer being taught by school teachers, rather than coaches. Staff feel confident to deliver high-quality lessons and also feel confident that support will be provided if they need CPD in any area.</p> <p>PE Lead remains up-to-date on current requirements through his role as Youth Sport Trust Primary PE Catalyst.</p>	<p>Look into the possibility of employing a single PE specialist teacher to cover PPA sessions.</p> <p>Continued work with Youth Sport Trust and continued membership of SSP to provide ongoing CPD as needed.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide resources and facilities to engage whole classes in a full range of PE activities</p> <p>Swimming provision adapted to ensure highest-quality for all pupils.</p> <p>Provide increased opportunities in Outdoor and Adventurous activities</p> <p>Sports Week to be reinstated and planned with help from Sports Organising Crew.</p> <p>Range of extra-curricular clubs re-introduced post-Covid.</p>	<p>Swimming provision changed to be a block of daily lessons, with coach transport provided to enable time for this to happen.</p> <p>Year 6 residential to be subsidised to make it possible for ALL children to take part in outdoor and adventurous activities and physical activity in the outdoors.</p> <p>Year 5 Team Challenge day to be subsidised as an additional 'post-covid' incentive back into physical activity</p> <p>Cover for 'Sports Week' activities for PE Lead</p> <p>Swim England Swimming Charter School status maintained.</p>	£9000	<p>All Year 6 and 5 children have had access to OAA learning.</p> <p>Swimming, post Covid, with a higher-percentage of non-swimmers starting their lessons than usual still maintained a 95% pass rate. Additional support was given to those struggling in order to achieve this. The 5% who did not pass were due to absence or parental refusal to be allowed to take part in all lessons apart from 'self rescue'.</p> <p>Sports Week involved every single child in the school in a minimum of 2 different sorts and the majority of KS2 children in up to 5 different sports.</p>	<p>Continue this level of provision next academic year. This made a big difference to learning.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase competitive sport opportunities to pre-pandemic levels.</p> <p>Expand opportunities in girls' football.</p> <p>Expand opportunities for development in Biathlon and Swimming</p> <p>Expand opportunities in Athletics.</p> <p>Expand opportunities in Dance.</p> <p>Transport provided to and from venues for competition.</p>	<p>Entries for competition and kit purchased for Dance Troop to take part in 2 competitions, plus opening ceremony in Sports Week.</p> <p>Biathlon 1st-round entries paid for unlimited number of pupils, followed by entries for any national finals qualified for, plus transport for staff.</p> <p>Access to swimming pool for lunchtime training sessions and for training on specific skills, such as competitive start arranged.</p> <p>'Haltemprice Sports' re-instated and Whole-KS2 'Quad Kids' athletics competition introduced in Sports Week.</p> <p>Girls' Football Squad re-introduced and entered into 1 x Regional 9-a-side Knockout Cup; 1 x Girls' County League; 2 x 7-a-side national knockout Cup.</p> <p>Self-drive minibuses hired wherever practical and coach travel provided for other events.</p>	<p>£10,000 (£9553 from Sports Premium)</p>	<p>Biathlon Team finished 4th in Great Britain – the highest-ranked State School.</p> <p>Girls' football team competed in a number of leagues and tournaments throughout the year, becoming more polished and confident in the process.</p> <p>Combined girls and boys football squads competed in 32 fixtures this year, winning the regional knockout cups in both A and B teams, winning and running up in Year 6 and Year 5 leagues and competing in national semi-finals at 6-a-side.</p> <p>The school has taken teams to a range of competitions in 12 different sports this year.</p>	<p>Maintain current level of provision.</p>

Signed off by	
Head Teacher:	Mr. J. Church
Date:	28/7/2022
Subject Leader:	Mr. I. Wood
Date:	28/7/2022