

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£6,370
Total amount allocated for 2020/21	£20,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,522
Total amount allocated for 2021/22 £20,040	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,522

Swimming Data

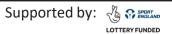
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

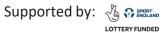
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Implementation your actions to achieve to your intentions: PE software licence		Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Percentage of total allocation: 27% Sustainability and suggested next steps:
Implementation your actions to achieve to your intentions: PE software licence	Funding	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested
your actions to achieve to your intentions: PE software licence	1	Evidence of impact: what do pupils now know and what can they now do? What has	
to your intentions: PE software licence	1	pupils now know and what can they now do? What has	
d upgraded to incorporate ctivities in addition. of feedback from pupil stment in additional equipment, including ases of basketball hoops; able tennis tables; class e tennis equipment; metal lace the plastic ones ld last much longer and etter value for money). ement of smaller active or use at playtimes.		taught across the school. All year groups meeting 2 hours per week as a minimum. Take-up of active play increased dramatically when additional equipment was added, as shown by physical activity tracking on Complete PE. Pupil voice indicated that basketball and table tennis especially were welcomed by a wider range of pupils across the school. PE Lead has been able to track this effectively through release time and has ensured intervention is in place for targeted individuals and groups to ensure 60 minutes	developing increased enjoyment of a range of physical activities, which will last for life. Accurate tracking of physical activity ensures that no child is missed and interventions can be targeted and effective, making
	of feedback from pupil tment in additional equipment, including ases of basketball hoops; able tennis tables; class tennis equipment; metal lace the plastic ones d last much longer and exter value for money).	of feedback from pupil tment in additional equipment, including ases of basketball hoops; able tennis tables; class tennis equipment; metal lace the plastic ones d last much longer and etter value for money). ement of smaller active	as a minimum. Take-up of active play increased dramatically when additional equipment, including ases of basketball hoops; able tennis tables; class tennis equipment; metal lace the plastic ones d last much longer and etter value for money). Take-up of active play increased dramatically when additional equipment was added, as shown by physical activity tracking on Complete PE. Pupil voice indicated that basketball and table tennis especially were welcomed by a wider range of pupils across the school. PE Lead has been able to track this effectively through release time and has ensured intervention is in place for targeted individuals and













Key indicator 2: The profile of PESSPA	A being raised across the school as a to		week activities to be extended; active learning during international week; physical activity during special events (e.g. summer fair; open evenings; international weeks etc.)	Percentage of total allocation:
,			'	7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, sport and physical activity to maintain its reputation as a strength of the school and be regarded as a vehicle for all children to be physically active and to have access to sporting opportunities.	Membership of East Riding SSP (West) Membership of Pentathlon GB Membership of ESFA Membership of 'Haltemprice Sports' Membership of Youth Sport Trust		(West) has provided multiple opportunities for all children to be physically active and to take part ion competitive sport. It has also ensures access to high-quality CPD and up-to-date guidance. Memberships of other	opportunities available to pupils













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transition from 50% of PE lessons taught by external sports coaches to 100% taught by our own teachers. Confidence and competence of teachers to deliver the full curriculum to be ensured through access to high-quality resources, planning and CPD.	CPD delivered to all staff by PE Lead, plus training given on use of Complete PE software. Equipment replaced and upgraded as necessary to ensure every child and every class has access to everything they need, without compromise. Release time for staff CPD as necessary, including Youth Sport Trust Conference and for CPD of PE Lead in order to deliver highest quality across the school	£6000	Pupil voice indicates strongly that pupils are participating in higher-quality PE lessons and prefer being taught by school teachers, rather than coaches. Staff feel confident to deliver high-quality lessons and also feel confident that support will be provided if they need CPD in any area. PE Lead remains up-to-date on current requirements through his role as Youth Sport Trust Primary PE Catalyst.	employing a single PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













	Swimming provision changed to be			
Provide resources and facilities to	a block of daily lessons, with coach		All Year 6 and 5 children have had	l -
engage whole classes in a full range o	ftransport provided to enable time	£9000	1	next academic year. This made
PE activities	for this to happen.			a big difference to learning.
Swimming provision adapted to ensure highest-quality for all pupils. Provide increased opportunities in Outdoor and Adventurous activities	Year 6 residential to be subsidised to make it possible for ALL children to take part in outdoor and adventurous activities and physical activity in the outdoors.		Swimming, post Covid, with a higher-percentage of non-swimmers starting their lessons than usual still maintained a 95% pass rate. Additional support was given to those struggling in order to achieve this. The 5% who did not pass were due to absence or	
Sports Week to be reinstated and planned with help from Sports Organising Crew.	Year 5 Team Challenge day to be subsidised as an additional 'post-covid' incentive back into physical activity		parental refusal to be allowed to take part in all lessons apart from 'self rescue'.	
Range of extra-curricular clubs re- introduced post-Covid.	Cover for 'Sports Week' activities for PE Lead Swim England Swimming Charter		Sports Week involved every single child in the school in a minimum of 2 different sorts and the majority of KS2 children in up to 5 different sports.	
	School status maintained.		Service Servic	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase competitive sport opportunities to pre-pandemic levels. Expand opportunities in girls' football. Expand opportunities for development in Biathlon and Swimming Expand opportunities in Athletics. Expand opportunities in Dance. Transport provided to and from venues for competition.	Entries for competition and kit purchased for Dance Troop to take part in 2 competitions, plus opening ceremony in Sports Week. Biathlon 1st-round entries paid for unlimited number of pupils, followed by entries for any national finals qualified for, plus transport for staff. Access to swimming pool for lunchtime training sessions and for training on specific skills, such as competitive start arranged. 'Haltemprice Sports' re-instated and Whole-KS2 'Quad Kids' athletics competition introduced in Sports Week. Girls' Football Squad re-introduced and entered into 1 x Regional 9-a-side Knockout Cup; 1 x Girls' County League; 2 x 7-a-side national knockout Cup. Self-drive minibuses hired wherever practical and coach travel provided for	Premium)	Biathlon Team finished 4 th in Great Britain – the highest-ranked State School. Girls' football team competed in a number of leagues and tournaments throughout the year, becoming more polished and confident in the process. Combined girls and boys football squads competed in 32 fixtures this year, winning the regional knockout cups in both A and B teams, winning and running up in Year 6 and Year 5 leagues and competing in national semi-finals at 6-a-side. The school has taken teams to a range of competitions in 12 different sports this year.	Maintain current level of provision.













Signed off by	
Head Teacher:	Mr. J. Church
Date:	28/7/2022
Subject Leader:	Mr. I. Wood
Date:	28/7/2022











