

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,370
Total amount allocated for 2020/21	£20,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,522.54
Total amount allocated for 2021/22	£20,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,522.54

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,540 (plus £6,370 carried over from 2019-20 = £26,910)		Date Updated: 30/7/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					42%
Intent		Implementation		Impact	
School focus: what pupils should know, be able to do, learn and consolidate through practice.		Actions:		Funding Allocated :	Evidence of impact: what pupils now know and what they can now do. What has changed?
Re-establish regular, weekly PE lessons into the timetable, providing a minimum 2 hours per week.  Provide resources and facilities to engage whole classes in a range of PE activities whilst maintaining class bubbles and Covid-19 restrictions.  Provide resources and facilities to engage children in active play during playtimes etc. whilst maintaining class bubbles and Covid-19 restrictions  Provide spare kits (and school studded boots in KS2 where necessary) to ensure that every child has suitable kit for PE lessons and		Complete PE Software licence to be continued.  Invest in 6 further outdoor table tennis tables (enough for two full class bubbles to play ‘Around the World’ and for two extra-curricular clubs to run concurrently for two separate bubbles.  Invest in table tennis bats and balls in order to provide every child in Year 5 and 6 their own bat, facilitating use of table tennis tables during playtimes and curriculum time whilst maintaining Covid-19 restrictions around the sharing of equipment.		£11,300	Infrastructure in place to allow for the continuation of high-quality PE lessons whilst maintaining Covid-19 restrictions.  Infrastructure in place to facilitate active play whilst maintaining bubbles and Covid-19 restrictions within bubbles.  All children have kit needed to participate fully in PE lessons and extra-curricular activities.  More time allocated per year group for indoor PE, including high-quality dance units of work.
				Use of table tennis tables to be embedded as a positive social and physical activity during playtimes and lunchtimes.  Table Tennis to be used as a vehicle for promoting positive mental health.  Limited by Covid-19 restrictions imposed by government and council.  New equipment to be incorporated into physical activity interventions post-Covid-19 pandemic.  Monitor use of equipment and	

extra-curricular activities. New sound system to facilitate dance lessons and clubs in the dining hall	Invest in additional goals, play equipment and basic PE equipment to facilitate use by all bubbles without the sharing of equipment, in line with Covid-19 restrictions.  Invest in a minimum of 6 full spare kits per year group, plus studded boots in KS2 to facilitate use of the field in PE lessons during the winter months.  Purchase and install sound system for small hall to enable dance / aerobics lessons to take place in two halls at the same time.			playground markings in physical intervention sessions to ensure enjoyment and engagement. CPD to be offered to all staff implementing PA interventions.  Consider purchasing smaller-sized studded boots that could be used in Key Stage 1.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

22%

Intent	Implementation		Impact	
<i>School focus: what pupils should know, be able to do, learn and consolidate through practice.</i>	<i>Actions:</i>	<i>Funding Allocated</i>	<i>Evidence of impact: what pupils now know and what they can now do. What has changed?</i>	<i>Sustainability and suggested next steps</i>
Sustain and nurture links between physical activity, pupil wellbeing, behaviour and progress.  Continued membership of East Riding (West) SSP to give access to all inter-school opportunities.  Inter-house competitions to be re-established at earliest opportunity  Inter-school competition calendar to	Membership of East Riding (West) SSP, FA and Youth Sport Trust renewed. PE Lead to be released to perform Youth Sport Trust duties nationally.  Inter-house events to be organised when permitted. Cover to be provided for PE Lead to organise these events and other inter-school competitive fixtures.	£6000	Kirk Ella school is an influential member of the local SSP and Youth Sport Trust. The PE Lead has delivered national training on school swimming and use of the Primary PE Premium. The school won Swim England's 'Primary School of the Year' award in 2019.  Sadly, lockdown caused the cancellation of all sports	Entries to national and local events to be maintained, as well as strong links with SSP and YST.  Inter-house events to be re-established post pandemic as restrictions permit and reputation as the UK's top primary school for school swimming to be maintained through continued, high-quality

<p>be re-established at earliest possible opportunity once restrictions are lifted.</p> <p>Re-establish success at every level, including school, local, county, regional and national competitions.</p> <p>Re-establish a programme of extra-curricular sport as soon as is allowed under Covid-19 restrictions.</p> <p>Encourage use of active lessons in all subjects.</p> <p>School Games Platinum award to be maintained once it is re-established.</p> <p>When permitted, profile of swimming to be raised further, focusing on Key Stage 1 and on links with water safety in Key Stage 2. Swimming 'catch-up' sessions to be provided for those who have not met expected standard for Year 6 leavers and also additional training for gifted and talented swimmers.</p> <p>When permitted, entry into qualifying events for National Biathlon Championships for all eligible children and entry to finals for those who qualify.</p> <p>Youth Sport Trust Membership.</p>	<p>Transport to inter-school fixtures to be provided either by self-drive minibus or by coach when necessary.</p> <p>Clubs to be provided by a mixture of own staff and external sports coaches free of charge to pupils.</p> <p>Application for School Games Kitemark to be submitted when re-established.</p> <p>If permitted: Key Stage 1 swimming galas to be arranged, staffed by qualified school swimming teachers. 'Catch up' sessions to be provided during lunchtime and during existing curriculum swimming lessons for other classes by qualified members of the staff team.</p> <p>Pupils to be entered into Yorkshire Regional Biathlon Championships in June, open to all pupils in Key Stage 2. Own event to be organised in line with Pentathlon GB requirements and subject to Pentathlon GB monitoring of an official qualifying event.</p>	<p>competitions except regional biathlon qualification event, which was opened to all children in KS2 and Sports Days within year groups.</p> <p>Transport arranged to facilitate Regional Biathlon Championships</p> <p>75 pupils entered into regional biathlon championships, with 26 qualifying for national finals, which have been postponed until October due to Covid 19.</p>	<p>provision and continued offer of CPD for other schools and leaders.</p> <p>Own qualification event for Pentathlon GB to be continued, in order to continue to give higher numbers of children the chance to qualify and compete at a national level. This can be incorporated into the 'inter-house' event moving forwards, subject to pool and track availability.</p> <p>Due to staff changes, additional teaching assistants now need to be trained as swimming instructors.</p>
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FA Membership				
PE Leader to maintain role with Youth Sport Trust as National Primary PE CatalYST				
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<i>School focus: what pupils should know, be able to do, learn and consolidate through practice.</i>	<i>Actions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>If and when permitted under Covid-19 restrictions:</p> <p>PE Lead to observe delivery of PE lessons (including by sports coaches) and address CPD needs of staff.</p> <p>CPD opportunities to be available to all staff, both on a targeted and voluntary basis.</p> <p>Designated members of staff organise specified inter-school events for their year groups.</p> <p>Time allocated for CPD and PE Leadership – covering classes as appropriate.</p> <p>Complete PE resource embedded and used by all delivering PE lessons.</p>	<p>PE Lead to formally observe at least 2 lessons led by external sports coaches as well as monitoring internal provision.</p> <p>All staff to be offered CPD through SSP provision or</p> <p>Annual 'Complete PE' resource subscription to be paid.</p>	£2600	<p>Cover arranged to facilitate regional biathlon championship event and Sports Days in June.</p> <p>All other actions impossible due to Covid-19 restrictions imposed.</p>	<p>Possibly invest in some pedal bikes as pupils advance through balanceability scheme. Monitor the need and resource as necessary in the future.</p> <p>Consider the value and benefits of continuing to use external coaches to deliver PE during PPA time – potential move to fully teacher-delivered PE, adding additional CPD as necessary.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<i>School focus: what pupils should know, be able to do, learn and consolidate through practice.</i>	<i>Actions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>Dependent on Covid-19 Restrictions:</p> <p>Extra-curricular programme of clubs and teams established before Covid-19 to be re-introduced.</p> <p>Key Stage 1 children to maintain increased swimming opportunities, resulting in increased water confidence and enthusiasm for swimming from an early age.</p> <p>Staff to maintain access to higher quality planning and assessment tools to deliver the highest possible quality PE lessons.</p> <p>Equipment to be kept up-to-date in suitable qualities, and investment to be made in equipment needed to support curricular and extra-curricular lessons.</p> <p>Outdoor and Adventurous activities to be incorporated into Year 6 residential visit and in Year 5 as an outdoor team challenge event.</p> <p>Sports Leadership opportunities to be offered to G&amp;T children in Year 6.</p> <p>Increase awareness and participation in girls football at playtimes and</p>	<p>After-school programme of activities re-introduced when possible to make provision for every year group.</p> <p>Swimming gala for all KS1 children to be organised, focussing on fun. No prior swimming ability required – small pool to be used to make sure all children within their depth.</p> <p>Complete PE planning and assessment tools give staff access to high-quality activities, lessons and models of what they should look like. All staff have log-ins to the account, renewed annually. CPD delivered at staff meeting in Autumn term</p> <p>Timetable designated ‘girls only’ times on the playground football zones for years 3-6.</p> <p>Ongoing purchase and maintenance of equipment</p>	£4000	<p>Sadly, KS1 swimming gala cancelled due to Covid-19 lockdown. This will be re-arranged next year.</p> <p>Complete PE is regularly used by staff to help with planning and assessment.</p> <p>PE equipment has been ordered as necessary and responding to needs.</p>	<p>Re-instate KS1 swimming galas after pandemic restrictions lifted.</p> <p>Maintain Complete PE subscription service.</p> <p>Continue to monitor equipment and replace as necessary to ensure continued high-quality provision.</p>



extra-curricular club/competition.				
Subsidy to incorporate outdoor and adventurous activities and active English learning into Year 6 residential.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<i>School focus: what pupils should know, be able to do, learn and consolidate through practice.</i>	<i>Actions:</i>	<i>Funding Allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>Dependent on Pandemic restrictions: Re-introduce complete range of pre-pandemic intra and inter-school competition, including school sport week, when possible in line with Covid-19 restrictions.</p> <p>Revise and adapt list of 'selective' and 'non-selective' sport competitions to take into account new format for biathlon qualification and to ensure the balance is still correct in enabling both participation for all abilities and additional opportunities for more able/talented pupils.</p> <p>Re-establish girls' football team and provide opportunities for inter and intra-school competition.</p>	<p>PE Lead to create and run 2 girls' football leagues for East Riding Schools and enter teams into both.</p> <p>Entry into football and netball leagues as appropriate.</p> <p>East Riding FA membership.</p> <p>Transport to events provided (self-drive minibus used wherever possible to minimise costs). MiDAS Minibus license renewed by PE Lead.</p> <p>Entry to national biathlon championships and gymnastics competitions.</p> <p>Subscriptions to gymnastics netball and football governing bodies paid for insurance and competition opportunities provided.</p> <p>Membership of East Riding West SSP.</p> <p>Cover to release PE Lead and other staff to organise and staff fixtures.</p>	£3010	<p>Sadly, almost all events were cancelled due to Covid-19.</p> <p>All Key stage 2 children were given the opportunity to compete in a regional Biathlon competition (event run by Kirk Ella School in year group bubbles, with results submitted virtually, subject to checks by Pentathlon GB). 26 children qualified for national championships as a result, including 1 X SEND.</p>	Re-instate inter and intra-school competitive sport after pandemic restrictions lifted.

Signed off by	
Head Teacher:	J. Church
Date:	30/7/2021
Subject Leader:	I. Wood
Date:	30/7/2021