

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

	£
	£
	£
Total amount allocated for 2022/23	£20,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£20,110

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources and Facilities inc. 9v9 fixed goal replacement and metal replacements for plastic 7v7 goals.	Facilities include replacement of 2x 9v9 goals and nets and 6x 7v7 goals. Basketball hoops have been replaced and general equipment has been maintained.	£ 6000	Goals are used daily in physical activity interventions, active play, extra-curricular clubs and during lessons. All other equipment is used to ensure the highest quality PE and physical activity provision for the next few years.	Goals will last for the next 10 years and are used daily. Equipment is fit for purpose and allows for high-quality PE provision. Sustainability is met in that this spend makes PE provision sustainable at the highest level. Without it, standards would drop.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Maintain strength of PE and physical activity as vehicle.</p> <p>Links with mental health and wellbeing. Continued SSP Membership and YST membership</p> <p>Drumba workshops for wellbeing week with view to adopting all year.</p>	<p>PE and physical activity described as 'exemplary' in the 2023 OFSTED report. PE Lead is involved in planning of PE Premium funding at a national level as part of the group editing the wording of next year's premium conditions and requirements and continues in his role as YST Primary PE Catalyst. Continued SSP and YST memberships maintained.</p> <p>Drumba workshop was a great success in making links with mental health and physical activity; it was well received by all staff and pupils. Staff are now ready to roll out a Drumba programme next year.</p> <p>Sports Week was combined with Mental Health Week this year to re-enforce the links even more.</p>	£4500	<p>All children completed Drumba workshops and 'Sport and mental health Week'. We continue to be an active part of both YST and east Riding SSP.</p>	<p>Drumba to be fully implemented as a unit of PE plus any other wellbeing/physical activity intervention in an extr-curricular capacity.</p> <p>Continued membership of YST and SSP create sustained opportunities for all pupils to compete and for all staff to access regular external CPD in addition to what is provided in school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Cover for CPD and CPD itself where not provided by YST or East Riding SSP	Complete PE resource maintained and swimming element of the tool developed with Complete PE directly this year.	£2500	Additional swimming teacher will run catch-up swimming lessons as an intervention for those who have not achieved the national curriculum requirements at the end of Year 3.	Skills transferred into lessons with confidence and competence by staff.
Subscription to Complete PE	One additional member of staff has qualified as a swimming teacher and staff have been released whenever necessary for CPD.		Complete PE highly praised by OFSTED.	Complete PE resource to be renewed annually.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Entry to 'showcase' events and associated kit/costumes etc. Transport. Subsidy for OAA activities Additional sports coaches for additional clubs as required	Costumes for Dance Team purchased and a football kit replaced. Transport purchased (coach hire/minibus hire etc.). Entry into biathlon championships paid, as well as to ESFA to enable experience for all who wish to participate. Similarly, trampolining competition entries paid. Off-site OAA activities subsidised	£ 4000	All children have the opportunity to participate in OAA and more unusual sporting activities.	Pupils have developed a love for a broad range of physical activities and sport and inspire the younger pupils to do the Same.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry to range of local and nations competitions as required; SFA Membership  Cover and Transport costs to venues	ESFA membership maintained. PE lead is no a member of the HSFA committee.  'Haltemprice Sports' membership paid. PE Lead is now chair of the Haltemprice Sports Committee.  Membership of Pentathlon GB paid.	£3610	Pupils have had access to significantly more sporting competitions than provided by the SSP alone.	Continued success at a national level in a broad range of sports. Access to CPD and latest developments within sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr. I. Wood
Date:	14/7/23
Governor:	
Date:	