

**Year 6**

**TOPIC WEB**  
**African Adventure**

**CURRICULUM DRIVERS - English,  
geography and history.**

**ENGLISH**

Pupils will read Children of Benin Kingdom to develop their understanding of Ancient Benin and Africa.

Children will research and write reports on Biomes and African animals. They will continue to develop their writing skills incorporating conflict/ resolution in a formal style.

**MATHS**

Pupils will be following the White Rose scheme of work within the following modules:

Ratio; Algebra; Decimals; Fractions, Decimals and Percentages; Area, Perimeter and Volume; Statistics.

**SCIENCE**

Children will learn how living things are classified and use keys to identify animals and plants.

Children will learn how living things have changed over time, are adapted to suit their environment and how this may lead to

**ART/DT**

Children will improve their mastery of art and design techniques by creating a 3D Benin mask using relief and by drawing/ painting African animals.

**HISTORY/GEOGRAPHY**

Through studying the Benin civilisation children will learn how the people lived and their beliefs and how this is relevant to our country today. Pupils will share their knowledge through dance, masks and music in addition to their multi-media presentations.

Children will increase their location knowledge of Africa (including that relating to the Benins). In addition they will be able to describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts and mountains.

**COMPUTING**

Children will gain an understanding of how the internet works. They will complete research relating to their report writing. In addition they will create a multimedia presentation giving incite into the Benin / African history and culture.

They will cover online safety and correct internet behaviour as well as using computers as tools for learning and to produce work.

**MUSIC**

Rhythm, reading music and compositions (African beats)

Developing keyboard skills and creating compositions linked to songs .

**PSHE**

Pupils will be following the mindful approach of Jigsaw. This will be visited within the following modules:

- Dreams and Goals
- Celebrating Difference

**P.E**

Children will create, evaluate, improve and perform dances inspired by African culture and rhythm. Dodgeball, Drumba and basketball skills will also be developed.

**R.E**

Children will learn what it means to have a faith and how it can shape your identity. They will compare and contrast the rites of passage in different faiths. They will look at different aspects of Easter.