

Year 6

TOPIC WEB War Children

CURRICULUM DRIVERS - Literacy and history.

ENGLISH

Narrative

Pupils will read 'Friend or Foe', developing their descriptive writing and comprehension skills.

Non-narrative

Pupils will study the life of Anne Frank through diary extracts and biographies.

MATHS

Pupils will be following the White Rose scheme of work within the following modules:

- Place Value
- Addition, Subtraction, Multiplication & Division
- Fractions
- Converting Units
- Ratio

SCIENCE

Pupils will learn about the human circulatory system, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe ways in which nutrients and water are transported within animals (including humans).

ART/DT

Children will improve their graphic art and design techniques by creating an evacuee poster. They will study the art work of L.S. Lowry using a range of media. Sculpture techniques will also be developed using tools to carve and add texture to an evacuee model.

Pupils will complete the design and technology process in the following projects:

- Creating and refining a wartime recipe. (Food and Nutrition)
- Designing and making a teddy bear for an evacuee. (Textiles)

HISTORY

Through studying the effects of WWII on children, pupils will address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

A visit to Murton Park for a Homefront activity day will provide children with first-hand experience of what it would have been like for children at this time.

COMPUTING

Children will continue coding and developing their knowledge of algorithms; learning to sequence events in the correct order and incorporate variables into their sequences. They will cover online safety and correct internet behaviour as well as using computers as tools for learning and to produce work.

PSHE

Pupils will be following the mindful approach of Jigsaw. This will be visited within the following modules:

- Being Me in My World
- Celebrating Difference

P.E

Pupils will apply and develop a broader range of skills, learning how to use them in different ways.

Pupils will be taught to play competitive games in tag-rugby and football and develop flexibility, strength, technique, control and balance in fitness and gymnastics.

MUSIC

Children will learn songs that became popular during WWII. Children will learn about music from different parts of the world and continue to develop their keyboard skills and knowledge of the musical stave.

R.E

Children will look at justice and freedom and what this means to people of different faiths.

They will consider Christmas for Christians and secular people.