

**Launch - All About Me Poster
Landing - Art Exhibition**

**Curriculum Map
Autumn 1**

**CURRICULUM DRIVERS:
Science, Art, Geography & RE**

English

- Whole Class Reading - *Avocado Baby & On the Way Home*
- Labelling parts of the body
- Family Members - List writing
- Sentences all about me
- Letter writing and recount of trip to post box
- *Peace at Last* - Story sequencing, character emotions
- *Tiger Child* - Story sequencing

MATHS

Place Value within 10

- Step 1 Sort objects
- Step 2 Count objects
- Step 3 Count objects from a larger group
- Step 4 Represent objects
- Step 5 Recognise numbers as words
- Step 6 Count on from any number
- Step 7 1 more
- Step 8 Count backwards within 10
- Step 9 1 less
- Step 10 Compare groups by matching
- Step 11 Fewer, more, same
- Step 12 Less than, greater than, equal to
- Step 13 Compare numbers
- Step 14 Order objects and numbers
- Step 15 The number line

SCIENCE

Seasonal Changes (ongoing) - looking at changes from Summer to Autumn, describing the weather, looking for seasonal patterns, comparing the day length

Animals (including humans) - identifying & naming parts of the human body

Exploring senses

Phonics (Little Wandle Letters and Sounds)

Phase 3 Graphemes - Revisit and Review

/ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /oo/ /ow/

/oi/ /ear/ /air/ /er/

Phase 4 - Revisit and Review

CVCC/CCVC/CCVCC/CCCVC

Phase 5 - New GPCs

oa/ ow oe ou o_e o oa

TOPIC 'My World'

Identifying, naming & labelling parts of the human body

Relating body parts to our senses

Looking at our school & the local area - Using maps

Identifying human and physical features

Comparing & contrasting localities: Kirk Ella & India

Looking at weather patterns

PHSE (JIGSAW) Being in My World

Over the term, we will be looking at feelings and why we feel this way when being in certain circumstances. We will also look at being safe in different environments and how we can ensure safety is a priority whilst learning.

COMPUTING (PURPLE MASH)

Unit 1.1 – Online Safety & Exploring Purple Mash
Unit 1.4 – Lego Builders

MUSIC (CHARANGA) Hey You!

Over the term, the children will listen and appraise a variety of Hip Hop and reggae songs. All the learning in the first unit will focus around the song 'Hey You!'. Children will sing songs and use the tune 'Hey You!' to improvise and compose their own versions.

ART & DT

- Self Portraits in the style of Di Vinci
- Indian Tiger Artwork in the style of Henri Rousseau
- Christopher Corr - Suns

P.E

Gymnastics - Wide, Narrow and Curved Movements
Locomotion - Running

R.E - Looking at Me, Looking at You

Faiths & Beliefs

Christianity - Churches, Baptism, Faith Story (The Lost Sheep)

Hinduism - Hinduism & Hindu Gods, Faith Stories (Rama & Sita, Ganesh and the Moon)