

**Year 4**

**TOPIC WEB**

**Spring 1**

**CURRICULUM DRIVERS:**

**Living History - Anglo-Saxon village Trip**

**English**

Beowulf - write character descriptions and fight scene

The Dragon Slayer - Historical fantasy

CLASS READING - How to Train Your Dragon

**Maths**

Multiplication and division B

Length and perimeter

**Science - Sound**

Set up simple comparative and fair tests .

Make observations and take accurate measurements

use a range of equipment.

Gather data in different ways to help in answering questions

Draw simple conclusions, make predictions for new values, suggest improvements and raise further questions

identify how sounds are made - vibrations

vibrations from sounds travel through a medium to the ear

find patterns between the pitch of a sound and features of the object that produced it

find patterns between the volume of a sound and the strength of the vibrations that produced it

recognise that sounds get fainter as the distance from the sound source increases

**Art**

Weaving

Drawing from imagination

**DT**

Design, make and evaluate a musical instrument

**French**

Monsters - description

Plural nouns, Adjective agreements

**P.E and Games**

Dance

**TOPIC**

History - Anglo Saxons

Who were they?

Where did they come from?

Why did they come here and settle?

How do we know about them and what do we know?

They came from what is now Denmark and Germany to settle in England.

Their society was hierarchical with rules of law and order.

They had 7 kingdoms

**Music - Charanga**

Stop!

Listen and Appraise, Untuned instruments, Composition, Sing

**Computing**

Online safety

**PSHE - Jigsaw**

Dreams and goals

**RE**

Easter - Events in Holy Week

Our World - Creation - Christian & other faiths