

**Launch - Animal Encounter
Landing - Trip to the Farm**

**Curriculum Map
Spring 2**

**CURRICULUM DRIVERS:
Science, RE, Art, DT**

English

- Whole Class Reading - *Tiddler the Story Telling Fish & The Ugly Five*
- *Elmer the Elephant* - Retelling and innovating the story, character description and speech bubbles.
- *The Little Red Hen* - Retelling and innovating the story.
- Animal Fact Files
- *Hairy Maclary* - Poetry and rhyming

MATHS

Place Value (within 50)

- Step 1 Count from 20 to 50
- Step 2 20, 30, 40 and 50
- Step 3 Count by making groups of tens
- Step 4 Groups of tens and ones
- Step 5 Partition into tens and ones
- Step 6 The number line to 50
- Step 7 Estimate on a number line to 50
- Step 8 1 more, 1 less

Length & Height

- Step 1 Compare lengths and heights
- Step 2 Measure length using objects
- Step 3 Measure length in centimetres

Mass & Volume

- Step 1 Heavier and lighter
- Step 2 Measure mass
- Step 3 Compare mass
- Step 4 Full and empty
- Step 5 Compare volume
- Step 6 Measure capacity
- Step 7 Compare capacity

SCIENCE

Seasonal Changes (ongoing) - looking at changes throughout the winter months, describing the weather and its impact on us

Identify and name a variety of common animals including fish, birds, reptiles, amphibians and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare animals (including pets and farm animals)

Phonics (Little Wandle Letters and Sounds)

Phase 5 Graphemes

/ur/ or **/oo/** u **/air/** are **/or/** au aur oor al

/ch/tch **/ch/** ture **/ar/** al **/ar/** a

/or/ a **/o/** a **/air/** ear ere **/ur/** earn

/r/ wr **/s/** st sc **/c/** ch **/sh/** ch

/z/ **/s/** ce se ze

TOPIC

‘Fur, Flippers and Feathers’

Identify and name a variety of common animals including fish, birds, reptiles, amphibians and mammals

Identify and name animals that are carnivores, herbivores and omnivores

Describe and compare animals (including pets and farm animals)

PHSE (JIGSAW) Healthy Me

Over the term, we will be looking at being healthy. We will look at how to keep healthy and how our body reacts to keeping fit. We will be reminded of how important being healthy is, a balanced diet and also ways to keep fit.

COMPUTING (PURPLE MASH)

Unit 1.6 – Animated Story Books

MUSIC (CHARANGA) Round and Round

In this unit of work children will learn a song entitled ‘Round and Round’ a song in a Bossa Nova Latin style. The children will listen to and appraise a variety of songs in this style and learn about a famous composer.

ART & DT

- Colour Mixing - Elmer the Elephant
- Milk Bottle Elmer - collage
- Paint animals

PE

- Dance - The Zoo
- Attack and Defence - Games for Understanding

R.E - Easter

Christianity - Shrove Tuesday & Lent, Easter is coming, Mothering Sunday, Easter Story, Noah's Ark