

## Launching - Dig It Day

## Curriculum Map Summer 1

## CURRICULUM DRIVERS: Science, Art

### English

- Whole Class Reading - *The Last Tree & Greta and the Giants*
- Writing instructions about how to plant a seed
- Keeping a bean seed diary
- Retelling and innovating the story of *The Enormous Turnip*
- Character descriptions and story writing o based on *Supertato*

### MATHS

#### Multiplication & Division

- Step 1 Count in 2s
- Step 2 Count in 10s
- Step 3 Count in 5s
- Step 4 Recognise equal groups
- Step 5 Add equal groups
- Step 6 Make arrays
- Step 7 Make doubles
- Step 8 Make equal groups – grouping
- Step 9 Make equal groups – sharing

#### Fractions

- Step 1 Recognise a half of an object or a shape
- Step 2 Find a half of an object or a shape
- Step 3 Recognise a half of a quantity
- Step 4 Find a half of a quantity
- Step 5 Recognise a quarter of an object or a shape
- Step 6 Find a quarter of an object or a shape
- Step 7 Recognise a quarter of a quantity
- Step 8 Find a quarter of a quantity

#### Position & Direction

- Step 1 Describe turns
- Step 2 Describe position – left and right
- Step 3 Describe position – forwards and backwards
- Step 4 Describe position – above and below
- Step 5 Ordinal numbers

### SCIENCE

- Identify & name a variety of common wild & garden plants
- Identify & describe the basic structure of flowering plants and trees
- Observe the growth of plants
- Record how plants change over time
- Compare where different plants are found
- Group leaves/plants/trees

### Phonics (Little Wandle Letters and Sounds)

#### Phase 5 Graphemes - Review

**/ay/** play **/a-e/** shake **/ea/** each **/e/** he

**/ie/** pie **/i-e/** time **/o/** go **/o-e/** home

**/ue/** blue rescue **/ew/** chew new **/u-e/** rude  
cute **/aw/** claw

**/ea/** head **/ir/** bird **/ou/** cloud **/oy/** toy

**/il/** tiger **/a/** paper **/ow/** snow **/u/** unicorn

**/ph/** phone **/wh/** wheel **/ie/** shield **/g/** giant

## TOPIC: 'Plants'

Identify & name a variety of wild & garden plants

Describe the basic structure of plants

Fruit & vegetable tasting

Plant investigation & observation

### PHSE (JIGSAW) Relationships

Over the term, we will be looking at relationships. We will look at what a relationship is and if they are good or bad relationships. We will identify family members and why different family members are more important to us.

### COMPUTING (PURPLE MASH)

Unit 1.7 – Coding

### MUSIC (CHARANGA) Your Imagination

In this unit of work, children will learn to sing and perform a song called, 'Your Imagination'. They will also learn to play the melody of the song on either glockenspiels Children will listen to and appraise other songs inspired by this theme.

### ART & DT

- Van Gogh Sunflowers
- Design, Make and Evaluate a fruit salad

### PE

- Attack and Defence - Games for Understanding
- Locomotion - Jumping

### R.E - Islam

**Islam** - Introduction to Islam, The Qur'an, Five Pillars of Islam, Mosque, Aqiqah