Year 4

TOPIC WEB

Summer 2

CURRICULUM DRIVERS: Far Ings Nature Reserve Trip

Set up simple comparative and fair tests.

Make observations and take accurate

Gather data in different ways to help in

Draw simple conclusions, make predictions for new values, suggest improvements and raise

Science - habitats

# **English**

Revenge story

- Fox Beware

Persuasive letter writing

Non-chronological reports -

The Rhiswanozebtah

Class Reading - Danny Champion of the World - Roald Dahl

#### Art

Observational paintings
Sketching habitats

DT

Design a bug hotel

# Maths

Consolidation

Statistics

Position and direction

# TOPIC

# Living things and their habitats

recognise that living things can be grouped in a variety of ways

explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

recognise that environments can change and that this can sometimes pose dangers to living things

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# Computing

measurements

use a range of equipment.

answering questions

further questions

Effective searching

PSHE - Jigsaw

Changing me

## French

Family

Possessive adjectives

#### P.E and Games

Hockey

Cricket

Music - Charanga

Reflect,

Rewind and Replay

Orchestra, Composition, Dimensions