## Year 3 Long Term Plan

|   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|---|---|--|--|--|--|--|
| Title                                   | Hooray for Humans!  | Astounding Authors!  | Rocking Rocks and Violent<br>Volcanoes!  | To the Stone Age and<br>Beyond!  | Tremendous Tales!<br>(Trad. Tales)   | Light<br>Discoverers!  |
| English<br>Ongoing Grammar<br>WCReading | Poetry<br>Non Narrative<br>- Report Writing<br>Voices in the Park –<br>Anthony Browne                   | Creative Writing T4W<br>Authors - Francesca Simon<br>and Raymond Briggs<br>Persuasive letter writing<br>Flat Stanley – Jeff Brown<br>Billy & the Minpins - Roald<br>Dahl | Non Fiction - Research skills<br>about Italy<br>Pinocchio T4W<br>The Street Beneacth My Feet –<br>Charlotte Guillain<br>Pebble in my Pocket – Meredith<br>Hooper | Creative Writing<br>Persuasive Writing<br>Stone Age Boy - S.Kitamari   | Jack & The Beanstalk T4W<br>Creative Writing<br>Tin Forest – Helen Ward  | Instructional Writing<br>Poetry – I am the seed that<br>grew the tree T4W<br>The Hodgeheg – Dick King<br>Smith |
| Maths                                   | White Rose Maths  | White Rose Maths   | White Rose Maths   | White Rose Maths   | White Rose Maths   | White Rose Maths   |
| Science                                 | Animals, incl. humans   | Magnets, Forces  | Rocks  |  | Plants   | Light  |
| Topic – History / Geography             |   |  | Geography – comparison<br>between Italy & England.<br>Volcanoes  | History – Stone Age to Iron Age,<br>Roman Impact on Britain  |  |  |
| Art                                     | Sewing – Back stitch,<br>Colour mixing- shades and<br>tones.Printing- skeleton<br>Arcimboldo paintings. | Tony Ross & Raymond<br>Briggs as an illustrators<br>Christmas makes<br>Use of pastels.   | Michelangelo as an artist,<br>sculptor and an architect.<br>Turner as an artist (volcanoes)<br>Printing Mosaic tiles   | Textiles, paper weaving<br>Cave paintings<br>Stonehenge paintings – shades<br>and tones<br>Rock Art. Dip dye techniques for<br>Celtic fabrics. | Walt Disney as an<br>animator/artist.<br>Degas use of pastels.<br>Developing drawing<br>techniques                         | Vincent Bal – shadow art.<br>Using drawing skills learned<br>to draw and create shadow<br>art.                 |
| Design Technology                       | Make a balanced meal<br>plate - model magic.<br>Design and make fruit<br>salad.                         | Make & evaluate – Textiles<br>use backstitch to make a<br>coaster  | Food – design a pizza<br>Mouldable materials, plan,<br>design and make 'fossils'   | Stiff and Flexible Materials -<br>Design and make a round house  | Stiff and Flexible materials<br>– making a stand up plant  |  |
| Music<br>Ongoing glockenspiel playing   | Let Your Spirit Fly<br>Listen and appraise –<br>various R&B songs.<br>Glockenspiels – Notes CGFE        | Staff notation and<br>glockenspiels – stage 1.<br>Notes EDFC<br>Improvisation and<br>introduce composition:  | <u>Three Little Birds</u><br>Listen and appraise various<br>Reggae songs.<br>Play glockenspiel in two parts  | <u>Dragon Song</u><br>Develop two part glockenspiel<br>skills. Develop improvisation and<br>composition skills.                                | Bringing us together<br>Study the history of Music -<br>Imrovisation and<br>composition challenges<br>using glockenspiels. | <u>Reflect, Rewind and Replay</u> .<br>Performances using own<br>compositions then<br>evaluationg              |
| PSHE                                    | Being Me In My World  | Celebrating Differences  | Dreams and Goals   | Healthy Me   | Relationships  | Changing Me  |

| R.E                      | Remembering                                       | Remembering   | Faith Founders  | Faith Founders   | Special Places                                 | Special Places           |
|--------------------------|---|---|---|--|--|--------------------------|
| P.E                      | Circuits & Tag rugby                              | Football/Futsal<br>Gymnastics – symmetry &<br>asymmetry | Netball<br>Dance – Weather, Drumba<br>Swimming        | Basketball<br>Dance – Wild Animals                       | Athletics<br>Tennis                            | Hockey & Cricket         |
| Computing                | Graphing – 3 lessons<br>Online Safety - 3 lessons | Email - 6 lessons                                       | Speadsheets – 3 lessons<br>Touch typing – 4 lessons   | Branching Databases – 4 lessons<br>Simulations – 3 weeks | Coding- 6 lessons                              | Presenting – 5/6 lessons |
| Modern Foreign Languages | Greetings, instructions, animals. Je suis.        |   | Colours, opinions, adjectives, numbers, J'ai and age. |  | Je voudrais, French stories, days of the week. |                          |