



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See PE premium 2022-23 Spending Document	PE and sport continue to be a key strength of the school. The school has established a reputation in the local area and nationally as a leading provider in terms of sporting opportunity and especially swimming provision. Staff are confident and competent in delivering opportunities, both within the curriculum and extra-curricular, to pupils. OfSTED referred to the school's PE provision as 'exemplary' in their most recent inspection.	Full premium has been spent effectively and has had maximum impact for pupils and staff at Kirk Ella School.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce Drumba into the curriculum; train young leaders in Drumba; Train staff on delivery of Drumba; Purchase equipment to fully implement Drumba into the curriculum; Virtual package to be implemented for teachers who are not yet confident to fully lead session independently.</i></p>	<p><i>Teaching Staff: All teachers to participate in training. 9 teachers to undertake additional training to become qualified Drumba instructors.</i></p> <p><i>All pupils – as they will take part as part of the curriculum.</i></p> <p><i>Year 5 pupils, who will have the option to train as junior Drumba leaders.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Staff confident, competent and qualified to deliver Drumba.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Resources available for complete integration of Drumba both within the curriculum and on an extra-curricular basis.</i></p> <p><i>Young leader in place to deliver extra-curricular clubs throughout the next academic year at lunchtimes / before / after school.</i></p> <p><i>More pupils engaged in intensive physical activity for longer periods of time during their PE lessons</i></p> <p><i>Brand new sport offered to all pupils – first school in East Yorkshire to provide this opportunity to pupils.</i></p>	<p><i>£5859</i></p>

			<i>School invited to showcase Drumba at the SSP Sport Awards evening – a group of 12 children attended. Staff from SSP and other local schools have visited to observe and potentially add this to their own curricula.</i>	
<i>Continue subscription to 'Complete PE' planning and assessment tool.</i>	<i>All staff All pupils</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>		<i>£250</i>
<i>Provide transport to away sports fixtures, including football leagues.</i>	<i>All pupils involved in competitive sport. PE Lead (minibus driver)</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered</i>	<i>Self-drive minibuses have been hired as a resource in order to transport children. This has resulted in a doubling of size in the football squad, from 24 pupils last year to 50 this year and has made it possible for more pupils to be involved in inter-school competition and other sports events. Furthermore, it enabled participation in a dance event as it made transport of the bulky resources required possible. Hire of larger coaches where necessary for larger teams. Staff qualification on driving minibuses ensures this lower-cost provision is</i>	<i>£1845</i>

		<p><i>to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>suatainable.</i></p>	
<p><i>Replace worn out equipment and introduce new resources to meet the needs of the PE curriculum and extra-curricular offer, including kits, dance costumes and storage trolleys</i></p>	<p><i>All staff involved in the delivery of curricular and extra-curricular PE and sport.</i></p> <p><i>All pupils.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>PE offer is fully resourced, with enough suitable equipment provided to enable full participation of every child.</i></p>	<p><i>£4796</i></p>

<p><i>East Riding SSP membership and Youth Sport Trust Membership</i></p>	<p><i>All staff – access to CPD.</i></p> <p><i>All pupils</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>School is fully involved in the sports offer at county level and beyond, including access to all competition, CPD, collaboration, support and events. Membership of Youth Sport Trusts provides additional support and resources to PE lead and all staff.</i></p>	<p><i>£2140</i></p>
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<p><i>Competition entries paid and staf travel costs for sports fixtures further afield and not included in SSP offer.</i></p>	<p><i>Pupils involved in biathlon and football inter-school competition</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>School entered 3 teams into HSFA cups; 2 team into national EFL Cup, with one reaching national semi-finals and one reaching regional finals; 5 teams into county leagues; 4 teams into ESFA Cup. This has involved 35 football fixtures throughout the year. Entry into national biathlon champion ships for children in Y3,4,5 and 6, culminating in national championships at university of Bath. Entry into ‘Gotta Dance’ events. Sustained interest in all sports achieved.</i></p>	<p><i>£1000</i></p>
<p><i>Provide ‘top up’ swimming lessons for pupils who have not achieved KS2 expected standard after their initial block of lessons, plus small-group lessons for competition preparation for swimmers pursuing the sport at a competitive level.</i></p>	<p><i>Y6 and Y4 pupils who had not yet met the expected standard. Pupils in Y3-6 preparing for biathlon championships, including associated costs to cover staff and hire of transport (either self-drive minibus or coach hire as appropriate).</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>100% swimming pass rate achieved by children leaving Year 6 this academic year. Pupils qualified for and competed at the highest level in national biathlon championships, all individually ranking in the top 50 in UK. School swimming team came 2nd in county championships. Swimming has been established as an expectation of all pupils, ensuring sustainability in terms of desire to learn and expectation of achievement for future cohorts. 3 members of school staff hold a valid and up-to-date swimming teaching qualification – all are used in the delivery of swimming lessons.</i></p>	<p><i>£1290</i></p>

<p><i>Provide access to OAA activities for all pupils in Year 6</i></p>	<p><i>All pupils in Year 6</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Activities provided as part of a residential visit for Year 6 pupils. Teachers in attendance, observing delivery of bushcraft, team OAA games and other OAA activities throughout.</i></p>	<p><i>£1800</i></p>
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<p><i>Provide cover for staff to attend CPD and sporting events with teams/groups of pupils during the school day.</i></p>	<p><i>All pupils</i></p> <p><i>PE Lead + various staff</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Various CPD events attended, including national consultation groups and advocacy networks as part of PE lead's national role with Youth Sport Trust.</i></p> <p><i>Multiple sports events attended and top up swimming lessons provided, releasing qualified staff to deliver lessons.</i></p>	<p><i>£1340</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above	PE remains and integral part of school life and is a key strength and USP of the school itself. The school has a reputation locally and nationally for providing an exceptional PE offer, both curricular and extra-curricular. The PE lead remains a national Primary PE catalYST for Youth Sport Trust and has collaborated at a national strategic level on changes to sports premium requirements and reporting; Youth Sport Trust manifesto and strategy and CPD. The school's competitive results throughout the year, in a broad range of sports, have been outstanding – the school has been represented in approximately 60 inter-school competitions since September. The school was awarded the School Games 'Platinum' award for 2023-25 after external moderation.	Sport remains a key strength of the school. PE premium funds much activity and resourcing, but hundreds of hours of voluntary work go into making provision what it is by a dedicated staff team with full support from senior leadership and governors. Without PE premium funding, those hours of voluntary time would be ineffective, as the unavoidable costs involved with a strong PE provision could not otherwise be met.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>This figure was achieved through effective 'top up' swimming lessons provided for the handful of children who had not yet achieved the KS2 expected standard. The small group size, combined with use of own qualified staff from school enabled effective and accelerated progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>This figure was achieved through effective 'top up' swimming lessons provided for the handful of children who had not yet achieved the KS2 expected standard. The small group size, combined with use of own qualified staff from school enabled effective and accelerated progress.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>This figure was achieved through effective 'top up' swimming lessons provided for the handful of children who had not yet achieved the KS2 expected standard. The small group size, combined with use of own qualified staff from school enabled effective and accelerated progress.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mr. J. Church</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. I. Wood – PE lead</i>
Governor:	<i>Mrs. A. Stevens</i>
Date:	<i>08/07/2024</i>