

St. Andrew's C.P. School



Kirk Ella

# Music Policy

**Date of last Review: Autumn 2024**  
**Review in: Autumn 2025**



## Kirk Ella St Andrew's CP School

### Music at Kirk Ella St Andrew's Primary School

#### The Power of Music.

Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.

#### (Model Music Curriculum 2021)

Music teaching at Kirk Ella St Andrew's aims to follow the objectives of the National Curriculum for Music and work towards the specifications of the new Model Music Curriculum. Thus providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. The main areas of the curriculum are

- Singing
- Listening
- Composing
- Performing/Instrumental performance

Within these 4 areas, the aims of our Music Curriculum are to develop pupils who:

- Enjoy and an appreciation of music
- Listen to and appraise a range of genres, traditions and historical time periods
- Can sing and use their voices effectively
- Create, improvise and compose music, both on their own and with others
- Use a range of musical language
- Take part in performances with an awareness of audience

Teachers deliver the requirements of the Music National Curriculum through use of the Charanga scheme of work. The Music Lead ensures that there is progression through the use of the Charanga Long Term Plan. SEND children are planned for and children of all abilities are catered for through the Charanga planning tool. Adequate provision should be made for children with Special Educational Needs so that they reach their potential and plans should indicate how this will be achieved. Equal opportunities should exist for both girls and boys to enjoy and participate in all activities. Where gifted and talented children are identified, they are directed to complete the extension activities within Charanga and they are encouraged to take up instrumental lessons within school.

Lessons are delivered weekly or taught in blocks.

Each lesson delivered through the Charanga planning usually follows a specific learning sequence:

- Listen and Appraise
- Musical activities – including rhythm and pulse
- Singing and Voice
- Playing instruments
- Improvising and Composing
- Perform and Share

As well as untuned instruments, children learn to play tuned instruments within music lessons: EYFS- Year 4 – Glockenspiels, Year 5 – Ukuleles, Year 6 – Keyboards. The Charanga long term plan ensures a full progression of the teaching of tuned instruments.

- The Schools' Music Service provides Violin and Guitar and lessons to KS2. The children are given opportunities to join the School Choir – Y2 to Y6 and/or our Musical Theatre group- Y4 to Y6.
- Children have various opportunities to perform at Kirk Ella St Andrew's:
- Nativities – EYFS & Y1, Singing assemblies in KS1&KS2, Harvest assemblies, Christmas services, Christmas Class songs and Easter services. The Year 6 children also take part in a Leavers' performance. The children participating in lessons provided by the Schools' Music Service perform to their families in a summer concert. The children in the Musical Theatre Club and School Choir work towards a performance in the Autumn term and the Summer term. The School choir performs at a variety of events throughout the year and children from both KS1 and KS2 have been given the opportunity to perform at various events such as: The Brid Big Sing, Gotta Sing, Gotta Dance and The Virtual Big Sing.

## **Assessment**

We measure the impact of our curriculum through:

- Pupil voice discussions
- Governor discussions/monitoring
- Video assessment evidence, using the same song to measure progression.
- Photo/ video evidence of children playing tuned instruments after a sequence of lessons.

- Assessment sheets to help inform assessments for the end of the academic year.
- Music lead time/observation and assessment.
- The impact of our music curriculum is also measured by the uptake of our music extra-curricular clubs and also the uptake of our peripatetic lessons.

### **Implementation**

Each year group is responsible for teaching music to their own classes, although support is available within each department from members of staff with musical expertise. Some year groups offer a 'carousel' using the skills of individual teachers.

All children have experience of performing during the year.

Singing assemblies take place regularly to give all children the experience of singing a range of music in a large group.

### **Resources**

Percussion instruments are currently stored in the alcove off the hall. Sheet music, songbooks & teacher resource materials are stored on the shelves in the same alcove. A class set of keyboards is stored in the ICT Suite and a set of glockenspiels for use by Foundation and Year 1 are stored in the Year 1 Rainbow Room as well as percussion instruments. All Foundation children have access to an outdoor music area. Another set of glockenspiels are stored in the alcove off the hall. The Ukuleles are stored in the Year 5 shared area. There is a piano, a P.A. system and radio microphones available for use by all staff.

### **Peripatetic Teachers**

Peripatetic teachers give lessons in violin/ viola and guitar. These are offered from Year 3 onwards. A waiting list is in operation due to a large demand for this service.

### **Extra-Curricular Activities**

The School Choir (Years 2-6) meets weekly with Mrs. Markham throughout the year. They have lots of activities planned such as singing with dementia sufferers and their carers at their 'Singing For The Brain' group, singing for the switching on of Kirk Ella's Christmas Lights, charity days in the local community, care homes and various events within school. Mrs Markham runs a lunchtime music club for Year 1 pupils and they have opportunities to perform within school.

Mrs Grima runs a weekly Musical Theatre Group (Years 4-6). They learn to sing and dance to a variety of songs from musicals and popular culture. The children are responsible for choreographing parts of their own routines, rehearsing, practising, and supporting each other.

Both groups have taken part in various Gotta Dance shows which they greatly enjoyed. They are due to participate in another Gotta Dance Show later in June and July. In the summer term there will be a a Brid Big Sing choir of around 40 children from KS2 which will rehearse weekly ready for the Brid Big Sing event up to the Brid Big Sing session in July. Year 2 staff will take the year 2 children to the Little Brid Sing in July too.

### **Performances**

As stated, the Musical Theatre Club and School Choir perform twice a year. The Schools' Music Service perform in a summer concert. Foundation and Year 1 perform to parents at Christmas and Year 6 do a performance to parents at the end of the school year.

Review Date: 10.12.24

E. Grima  
(Music Lead).