

**Launch - Great Fire of London Day**

**TOPIC WEB  
Autumn**

**CURRICULUM DRIVERS: FIRE**

**ENGLISH**

**Reading**— fire based texts, Scrapman

**Writing** - diary, recount, instructions, information, poetry, description, information and story.

**Grammar and punctuation**—nouns, adjectives, noun phrases, conjunctions, statements, commands, questions and exclamations

**Spelling** - Little Wandle Programme

**MATHS**

Place value

Addition and Subtraction

Shape

**SCIENCE**

Materials—Suitability of everyday materials - compare houses made of wood/straw/ brick/stone related to 1666

Suitability of everyday materials—for plant containers - plastic, cardboard, pot, metal etc

Plants—ongoing observations of plant life around the school

Planting spring bulbs in outdoor containers

Weather—ongoing observations

**Art/DT**

Sculpture and friezes—Tudor houses

Collage—London Silhouette

Paint fire pictures

Drawing

Textiles

**TOPIC**

Geography - Locating and naming capital cities of UK including London, Landmark buildings in London,

**History**—Great Fire of London/Samuel Pepys

Causes and consequences of the Great Fire of London, How and why the fire spread, Investigating the life and times of Samuel Pepys

**Science**—Materials

Scrapman

**COMPUTING**

Online safety

Spreadsheets

Coding

**MUSIC**

Charanga - Hands, feet and heart

Ho, ho, ho

**Jigsaw**

Being me in my world

Celebrating differences

**P.E**

Dodging 1, Explorers,  
Feet 1, Drumba

**R.E**

Belonging