

Launch - Yorkshire Wildlife Park

TOPIC WEB
Summer Term

CURRICULUM DRIVERS: EARTH

ENGLISH

Reading— stories relating to woodland animals, information texts about Florence Nightingale and Mary Seacole,

Writing — non-chronological reports, recount, instructions, stories, diary, letter, poetry, description

Grammar/Punctuation— conjunctions (subordination and co-ordination), nouns, adjectives, verbs, adverbs, exclamations (What/How), questions, commands, statements, commas in lists, apostrophes, question marks, exclamation marks Revisit - nouns, adjectives, noun phrases and conjunctions

Spelling - Little Wandle Programme

MATHS

Fractions

Time

Statistics

Position and Direction

SCIENCE

Plant and animal food chains and life cycles Habitats— on land

Living things—compare living, dead and once alive

Woodland Animals

Healthy and growth—basic needs of animals and plants

Plants—ongoing observations of plant life around the school

Observing blubs in outdoor

containers Weather—ongoing observations

TOPICS

Science -Woodland Animals

Science - Health and Growth

Science - Living, Dead and Never Alive

History - Florence Nightingale and Mary Seacole

(SMSC) (BV)

Art/DT

Collage, painting, drawing, sketching, weaving

MUSIC

Little Brid Sing Songs

Friendship Song

Reflect, Rewind and Replay

PSHE - Jigsaw

Dreams and goals , Healthy

Me

(SMSC) (BV)

P.E

Hands 2, Team Building,
Creating Games, Rackets

Bats and Balls

COMPUTING

Creating Pictures

Making Music

Presenting Ideas

R.E

Big Questions